








Stay and Play - Writing Focus

31st January 2018

Key Messages:

-  There are various stages to writing starting with making marks and moving onto writing letters, words and sentences.
-  We teach writing through play giving writing a context and purpose.
-  Listening is an important skill - listening to themselves saying the word and identifying the sounds.
-  First they work on identifying the initial sounds then the medial and final sounds.
-  We use Fred fingers to help us identify and remember the sounds for writing.
-  Children are expected to know tricky words by memory.
-  Children need reminders about the letter formation and orientation.

The Early Learning Goal for Writing in reception is:

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.