

This medium term plan gives you an overview of your child's learning over the term. It is separated into the National Curriculum subjects and gives you information about what the children are learning so you have a better idea of what they are doing in a particular topic/subject. It also provides you with information so you can help at home if you wish to.

<p><b>Books/texts to be used:</b></p> <p><i>Stick Man</i> by Julia Donaldson</p>	<p><b>What would you like to learn about:</b> (questions generated by children for their topic work)</p> <ul style="list-style-type: none"> <li>• What material is <i>Stick Man</i> made from?</li> <li>• How can we make <i>Stick Man</i> waterproof?</li> <li>• What other material could the swan use to make its nest?</li> <li>•</li> </ul>	<p><b>Key Question for topic:</b> What is the best material to use to make <i>Stick Man</i> a coat?</p> <p><b>Challenge:</b> Make the whole <i>Stick</i> family and a home for them to live in using materials from the garden.</p>
<p><b>Topic Focus and Key Skills</b></p> <p>This term's learning is based around the power of reading text, <i>Stick Man</i> by Julia Donaldson. We will use the book as a starting point to explore our science topic about materials. Children will learn to identify and name a variety of materials from the story before describing and sorting everyday materials found in the classroom and playground. In history lessons, we will compare the materials used for toys in the past with those used today.</p> <p><u>Key skills</u></p> <ul style="list-style-type: none"> <li>• Identifying and naming a variety of everyday materials</li> <li>• Describing simple physical properties of everyday materials</li> <li>• Comparing and grouping materials</li> <li>• Comparing materials used to make toys in the past with toys today</li> </ul>	<p><b>Numeracy Skills</b></p> <ul style="list-style-type: none"> <li>• Vocabulary related to position, direction and movement</li> <li>• Using a number line to add and subtract numbers.</li> <li>• Solve problems involving adding and subtracting</li> <li>• Counting on and back in 1s, 2s and 5s</li> <li>• Subtracting numbers within 10</li> <li>• Recognising 2D and 3D shapes within their environment</li> <li>• Number and place value to 100</li> </ul> <p><u>Useful things to practise at home:</u></p> <ul style="list-style-type: none"> <li>• Counting on and back in 1s from 0-100</li> <li>• Counting aloud in 2s and 5s</li> <li>• Subtracting numbers from within 10</li> <li>• Number bonds to 10 and 20 (3 + 7 = 10, 12 + 8 = 20 etc)</li> <li>• Naming and describing 2D and 3D shapes.</li> </ul>	<p><b>Literacy Skills</b></p> <p>Our literacy work is centred on the power of reading book, <i>Stick Man</i>. The story follows <i>Stick Man</i> as he leaves the family tree and sets out on an adventure across the seasons in hope of being back in time for Christmas. The children will explore the text through drama and use Talk for Writing to learn the story before writing their own adventure stories. Children will write for a range of purposes, including diary entries and instruction writing.</p> <p>Children will continue to have daily phonics at school. This term we will be focusing on Phase 5 sounds.</p> <p><u>Useful things to practise at home:</u> Please try and develop your child's interest in writing in any way you can. Possible ideas include:</p> <ul style="list-style-type: none"> <li>• Writing labels for things around the home</li> <li>• Writing a letter or card</li> <li>• Shopping list</li> <li>• Leaving post-it messages for each other</li> <li>• Simple holiday diary</li> </ul>
<p><b>R.E.</b></p> <p><u>What does it mean to belong to a faith community?</u></p> <p>This investigation enables pupils to think about belonging. They will learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging and how we all belong to someone.</p> <p><u>Christmas</u></p> <p>The children will be learning about advent being a time of preparation. They will also be listening to the Christmas story and discussing key events within it. The unit will finish with the children learning how Christians remember the birth of Jesus.</p>	<p><b>DT</b></p> <p>In DT, we will be designing and making our own moving pictures. Children will explore using sliders and levers to create moving characters for a <i>Stick Man</i> winter picture.</p> <p><b>History</b></p> <p>We will be learning about toys from the past by answering the question 'What sort of toys did our great grandparents play with?'. We will compare the toys we play with today with toys from history and consider how different materials are used.</p> <p><b>French</b></p> <p>The children will continue to have a weekly French lesson with Madame Maurier.</p>	<p><b>P.E.</b></p> <p>This term the children will be taking part in indoor P.E lessons where they will participate in team games to develop balance, coordination and agility. Yoga will continue to be taught separately on Monday afternoons.</p> <p><b>PSHE</b></p> <p>We will continue to follow the Jigsaw programme under the theme of 'Celebrating differences'. This will concentrate on understanding our differences and celebrating how we are all unique and special.</p>

# Year 1 Newsletter

Wednesday 13<sup>th</sup> November 2019

Dear Parents,

We hope that the children enjoyed their half term break and are raring to go for Term 2! This term is particularly busy in KS1 as we will not only be doing all of our normal learning (see overleaf for Term 2 curriculum coverage) but we will also be preparing for the Key Stage 1 performance! More details about this to follow.

**P.E.** Children are really good at having their P.E. kit in school at all times. Thank you for your help with this. Please could we ask that all items of your child's P.E. kit are named as we are often left with stray white t-shirts or just one plimsoll at the end of P.E!

**Coats** Just a reminder that children do need a coat in school every day.

**Reading** It is essential that the children have their reading books and their yellow reading record in school every day as this enables us to read with your children more regularly and change books on time. Please remember to tick when books are read and do feel free to use your child's reading record as a way to communicate to us about your child's reading. As ever, please speak to us if you have any queries about this.

<b>Friday 15<sup>th</sup> November</b>	Elder Trees
Friday 22 <sup>nd</sup> November	Sycamore Trees
<b>Friday 29<sup>th</sup> November</b>	Beech Trees
Thursday 5 <sup>th</sup> December	Hazel Trees
<b>Friday 13<sup>th</sup> December</b>	Oak Trees

Thank you for your support. Please speak to us if you have any questions or queries about the term ahead.

Miss Noble and Miss Burley