

Dear Parents/Carers,

This medium term plan gives you an overview of your child's learning over the term. It is separated into the National Curriculum subjects and gives you information about what the children are learning so you have a better idea of what they are doing in a particular topic/subject. It also provides you with information so you can help at home if you wish to.

Books/texts to be used: The midnight fox Various non-fiction books		
Science skills This term, our project is Living Things and their Habitats. The children will: <ul style="list-style-type: none"> • Create classification routes for a range of living things, identifying relatedness. • Design and test out a classification key for birds, bees or butterflies. • Write scientific descriptions of unusual living things from around the world. • Classify unusual living things using their descriptions and online research. • Recognise that environments can change and the risk this poses to living things. 	Numeracy Skills This term we will be focusing on position & direction, decimals, percentages and algebra. Position and Direction Coordinates in the first quadrant Coordinate in four quadrants Translations Reflections Decimals Understand place value to three decimal places Multiply by 10, 100 and 1,000 Divide by 10, 100 and 1,000 Multiply decimals by integers Divide decimals by integers Use division to solve problems Present decimals as fractions Convert fractions to decimals	Literacy Skills We will be reading 'The Midnight Fox' by Betsy Byars, a thoughtful classic tale with an environmental message. A young city boy, Tom, finds himself sent out to the countryside to stay with relatives when his parents go away. As he gets used to his new surroundings, he befriends a black fox and spends hours observing her. Without even realizing it, he starts to become more comfortable with the power, beauty and mysterious magic of the natural world and to feel that he is a part of nature himself. When the lives of his fox and her cub are placed in danger, Tom knows that he has to do something. We will be using the text to explore character development and setting description. We will use drama, art and diary writing techniques to bring the story to life and look at how the informal style can be used to engage the reader. Key skills: <ul style="list-style-type: none"> • Describing settings and characters • Informal tone of voice • Empathising with characters from the story • Describing feelings and events • Writing sentences in different ways • Organising writing in paragraphs • Using powerful vocabulary • Using connectives and openers • Using the passive and active form
MFL Our French topic this term is 'Café' where children will be conducting role plays in real world scenarios.	Percentages Convert fractions to percentages Find equivalent FDP (fractions, decimals & percentages) Calculate the percentage of an amount Find missing percentage values Percentage increase and decrease Order FDP (fractions, decimals & percentages)	Music This term we will be working on Samba music.
Geography The children will be focusing on the continents of Africa, Asia and Australasia/Oceania. They will identify their main environmental regions, key physical and human characteristics and major cities. The children will: <ul style="list-style-type: none"> • Assess their current knowledge of continents. • Use a range of skills to debate and discuss environment issues. • Analyse maps and locate key features on a map. • Compare the three continents and address their similarities and differences. 	Algebra Finding one & two-step rules - application Substitution Formulae Solve simple one step equations Solve two step equations Find pairs of values Enumerate possibilities	Key areas: <ul style="list-style-type: none"> • To understand what Samba is. • To identify key features of Samba, including instruments and basic rhythms. • To maintain a rhythmic part within a round • To maintain a musical line within a Samba structure and

<p>PSHE This term, we will be working on the Jigsaw unit called 'Dreams and Goals'</p> <p>Key areas:</p> <ul style="list-style-type: none"> • Setting personal learning goals • Recognising personal steps to success • Identifying current problems with the world • Working to make the world a better place • Working collaboratively with people 	<p>PE This term, it is 6ED's turn to go swimming. Our swimming sessions will be on Fridays so please ensure that the children bring the appropriate swimming kit in each week.</p> <p>Whilst the other class are swimming, 6CE will be doing outdoor P.E at school. Our other P.E. session will be on Thursdays. Please ensure that your child has a P.E. kit with them at all times. This should include shorts, a t-shirt and trainers. P.E. lessons will continue even if it is wet weather so, given the unpredictable nature of our climate, you may wish to include a jumper and sports trousers in your child's P.E. kit. All children will be expected to take part in P.E. lessons unless we have received a letter.</p>	<p>be able to recognise and respond appropriately to calls.</p> <p>ICT In computing, we will be exploring data handling using Google Sheets and Microsoft Excel.</p> <p>Art This term the children will be working with clay in their art lessons making foxes</p>
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Homework

This term the homework will alternate between literacy homework and numeracy homework. Maths homework should be handed to your child's maths teacher, whereas literacy homework should be handed to your child's literacy teacher. It is especially important in Year 6 that children get used to taking responsibility for completing their homework within the time allocated as this is good preparation for their transition to secondary school. If your child requires any help with their homework, please advise them to speak to their teacher as soon as possible.

PPA Our PPA time will be on a Thursday afternoon, during which the children will be taught French and P.E.

Reading It is very important that you continue to make every effort to encourage your child to read every day.

Inhalers If your child requires an inhaler or any other medical treatment - for example, an epi-pen - please ensure that you give us one to keep in school.

Uniform

Please ensure that your child wears appropriate uniform. This should include grey skirts, dress, trousers or shorts; sky blue or white polo shirts; and navy blue school jumpers or cardigans. Please note that hoodies may not be worn and that studs and watches are the only jewellery allowed. The children should wear dark shoes and blue, black or grey tights. No converse or white/light trainers please.

If you have any questions about the content of this letter or the coming term, please do not hesitate to come and see us.

Kind regards,
Mrs Derrington & Mr Eades