

This medium term plan gives you an overview of your child's learning over the term. It is separated into the National Curriculum subjects and gives you information about what the children are learning so you have a better idea of what they are doing in a particular topic/subject. It also provides you with information so you can help at home if you wish to.

<p>Books/texts to be used: 'The Bee who Spoke' by Al MacCuish 'The Boy Who Lost His Bumble' by Trudi Esberger 'Leaf' by Sandra Dieckman</p>	<p>What would you like to learn about: (questions generated by children for their topic work)</p> <ul style="list-style-type: none"> • Do all bees sting? • Who many different kinds of bees are there? • How big can bees grow? • Why do they make honey? • What do they eat? 	<p>Key Question for topic: What makes a good habitat?</p> <p>Challenge: Can you build a suitable habitat for a minibeast of your choice?</p>
<p>Topic Focus and Key Skills This term our project on bees and insects will link to science, where we will look at habitats of different mini-beasts and compare the similarities and differences between them.</p> <p>Key skills:</p> <ul style="list-style-type: none"> • I can find out about the different kinds of plants and animals in the local environment • I can identify similarities and differences between local environments and ways in which these affect animals and plants that are found there • I can suggest how to care for the environment. • I can write my own story based on my learning. • I can write information texts about bees, insects and habitats. 	<p>Numeracy Skills :</p> <ul style="list-style-type: none"> • Counting forwards and back in 1s, 2s, 5s and 10s • Counting a number of objects reliably and matching correct numeral (e.g. there are four cats, I'm going to write 4) • Learning and securing number bonds to 10 • Developing skills for addition and subtraction • Visualising and naming 2d and 3d shapes <p><u>Useful things to practise at home:</u></p> <ul style="list-style-type: none"> • Counting aloud in 1s, 2s, 5s and 10s, especially counting backwards • Counting objects, moving each object that has been counted to ensure reliable answer • Looking at money and coins • Number bonds to 10, 20 and 100 (3 and 7, 2 and 8 etc) • Naming and describing shapes 	<p>Literacy Skills The children will complete a 'Power of Reading' unit based on the book 'The Bee who Spoke' by Al MacCuish. In The Bee Who Spoke the children are introduced to Belle, an adventurous and inquisitive eleven-year-old girl who lives in Paris. She travels with her parents to visit her grandparents for her summer holiday. When she arrives she is presented with a bicycle. With the help of a friendly, talking bee Belle discovers the wonders of nature.</p> <p>We will continue to follow the letters and sounds scheme to teach phonics daily in class. Please use http://www.phonicsplay.co.uk/ for extra practice at home.</p> <p>The children will be introduced to using simple word banks, early dictionaries and sounds cards to aid their spelling in all written work.</p>
<p>RE This term the children will be finding out 'what makes some places sacred'. We will be thinking about why different places are sacred to different people and learning about places of worship.</p> <p>The children will also learn about different objects that are used in worship and talk about the ways in which stories, symbols and actions are used in churches, mosques and synagogues.</p>	<p>Art/DT During art week Year 1 will be focusing on using the medium of collage to interpret and explore the beauty of the Great Barrier Reef.</p> <p>P.E. Indoor - Children will be taught by Shine and the class teacher. Outdoor - Games (this will be a range of games that allow the children to develop their gross motor skills.)</p>	<p>Computing The children will be exploring algorithm and coding via the Barefoot computing scheme of work which will provide the building blocks to understanding computer programming and processes such as debugging.</p> <p>PSHE The children will continue to follow the Jigsaw Scheme. This term we are focussing on the theme 'Being me in my world.'</p>

Year 1 Newsletter

Friday 13th September 2019

Dear Parents/Carers,

We hope that you have had an enjoyable summer and that the children have had a good rest in readiness for the new term. They are already settling in well and are really beginning to adapt to the new routines. As always, this term promises to be very busy and exciting! Please see the medium term plan on the reverse for details of this term's curriculum coverage.

Meet the Year 1 team - We shall be holding a meeting where you can meet the Year 1 team and find out about routines and curriculum coverage for the year ahead. The meeting will be held on Monday 16th September at 2.45 - 3pm in 1AN.

P.E - Please ensure that your child has a named P.E. kit, with appropriate footwear, in school at all times. Year 1 P.E will take place on both Wednesday and Thursday. Our PE uniform consists of dark coloured shorts, school P.E top or white polo shirt and plimsolls/daps. As we are heading in to colder weather, it would be helpful if the children could have some trousers that they can move about in easily for outdoor P.E. dark-coloured tracksuit style would be ideal.

Coats- Please ensure that your child has a coat in school at all times as the children still go out to play if it is drizzling. "Wet play" only happens when it is pouring down!

Book changing - Your child's book will be changed weekly, they will be collected in and returned on the following day.
1CB Elder, Sycamore and Beech will be collected on Monday and Hazel and Oak on Wednesdays.
1AN will change Hazel, Sycamore and Elder trees will be collected on Monday and Oak and Beech Trees on Wednesdays.

We would please ask that all books are in book bags, ready to be changed. Please remember to tick in your child's reading record to indicate that they have read each book so that we know which ones need changing. Please do encourage your child to read at home as reading with them and discussing the books is a very valuable activity. Please also continue to help your child learn their sounds or high frequency words. They are essential to support both reading and writing.

Drink Bottles - these must be taken home once a day and brought in filled the next morning. All drink bottles must be labelled with your child's name.

Inhalers and Epi-pens - If your child is likely to need medication during the day, please make sure their medicine is named, is in date and in school for your child to use.

Show and Tell- From next Friday we will be beginning 'show and tell' in class. This is a chance for your child to share objects or information related to an interest or hobby which they have outside of school. This term we have centred our learning on the book 'The Bee Who Spoke'. We encourage your children to bring in a show and tell that is relevant to the topic. This could be anything relating to bees, insects, habitats, France.

Below are the dates for your child's 'show and tell'. We would ask that special things are kept at home when it is not your child's show and tell day.

Friday 20th September	Elder Trees
Friday 27 th September	Sycamore Trees
Friday 4th October	Beech Trees
Friday 11 th October	Hazel Trees
Friday 18th October	Oak Trees

Thank you for your support.
Alice Noble and Charlotte Burley