

Christ Church Medium Term Plan, Year Group: Y4
Term 2, 2017

This medium term plan gives you an overview of your child's learning over the term. It is separated into the National Curriculum subjects and gives you information about what the children are learning so you have a better idea of what they are doing in a particular topic/subject. It also provides you with information so you can help at home if you wish to.

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| <p>Books/texts to be used:</p> <ul style="list-style-type: none"> • The Frog Prince Continued • Varjak Paw • Leon and the place between • The Tinderbox • Selected Poetry • Storm | | |
| <p>Topic Focus and Key National Curriculum Geography Skills</p> <ul style="list-style-type: none"> • On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions • Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts • Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied • Interpret maps Interpret an atlas and aerial ground photographs | <p>Numeracy Skills</p> <p>Areas covered during Maths lessons:</p> <ul style="list-style-type: none"> • Recall and use multiplication and division facts for multiplication tables up to 12 x 12. • Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. • Recognise and use factor pairs and commutatively in mental calculations. • Multiply two digit and three digit numbers by a one digit number using formal written layout. • Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. | <p>Literacy Skills</p> <p>Power of reading topic: The children will be immersed in the story of 'Varjak Paw' by F S Said. They will develop a variety of learning techniques; including drama and art to help support their writing.</p> <ul style="list-style-type: none"> • Explore the features of newspaper writing • Understand the features of persuasive writing • Explore features of non-chronological chronological reports • Appreciate how the illustrations in a picture book contribute to the narrative. • Develop ability to assess and improve their own writing and that of others • Extend creative and imaginative writing skills through visualisation • Develop their understanding of spelling, punctuation and grammar • Develop letter writing skills |

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| | <p>Possible focus areas at home:</p> <ul style="list-style-type: none"> • Practice times table facts • Practice division facts • Doubling and halving numbers • Telling the time | |
| <p>Jigsaw Term 2's Jigsaw unit is <i>Celebrating Difference</i>. The children will also be focusing on our whole school values during their circle times.</p> <p>P.E Children will complete two P.E sessions per week comprising of an indoor and outdoor activity. One lesson will be led by the class teacher, (athletics), and one will be led by a cover teacher during PPA time (team games: Football/netball.)</p> | <p>Art/DT Shell Structures The children will select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.</p> <p>Science Our Term 2 unit is: <i>Animals and Other Humans</i>. The children will</p> <ul style="list-style-type: none"> • Describe the simple functions of the basic parts of the digestive system in humans • Identify the different types of teeth in humans and their simple functions • Construct and interpret a variety of food chains, identifying producers, predators and prey. <p>(We will be working with students from Bristol Dental Hospital to explore our topic on teeth.)</p> | <p>ICT We will be focusing on E safety this term. The children will talk about ways to protect themselves from online harm. How to use safety features of websites and report concerns. They will understand what their digital footprint is and explore how to comment and post positively and respectfully online. They will also consider how to manage their time online in a safe and responsible way.</p> <p>Music This term we will continue to deepen our understanding of rhythm by exploring different forms of Indian Music.</p> |

Homework

This term we will give the children an extended homework project based on our geography topic. We would like the children to complete at least one hour per week towards this project. Please help your child to decide how this will be presented. If you or your child has any questions about the homework, please see your class teacher before the end of the week for clarification. **We also expect the children to continue to read aloud to their parents/carers on a daily basis as this is essential for their reading development.**

Spellings will continue to be given out on a Friday and tested the following Friday. It is important that the children continue to bring their yellow spelling books in each Friday.

SPELLINGS FOR TERM 2 WILL BE POSTED ON YOUR CHILD'S CLASS PAGE IN CASE THEY BECOME MISLAID.

PPA

This term our PPA is on a Friday afternoon, during which the children will be taught PE.

PE

The children **must** have their PE kit in school every day as due to our busy schedule we might have to be flexible with our timetable. We would ask that you send PE kit back to school if it is taken home after a Shine session at the end of the day so that the children are always able to participate fully in the P.E. curriculum. P.E kit should consist of a blue or white t-shirt, black or blue shorts and trainers. Hoodies and leggings underneath shorts are permitted when the weather turns colder.

If there is anything which you wish to discuss with your class teacher please do not hesitate to approach us at the beginning or end of school where it will be possible to discuss any queries. If we are busy at this time or in conversation with another parent, an appointment can be scheduled for an alternative time.

Help in the classroom.

We would love to speak to you about volunteering as class reps. If you feel you could help we would be very grateful! (Many hands make light work...)
We are always keen to involve parents in the classroom and we welcome offers to help with reading or school trips. We have already got lots of ideas for excursions planned so watch this space.

Resources

Can we make a request for any games that are being thrown out in the run-up to Christmas! We need some more resources for our golden time cupboards and would be happy to give games and books a good home. We also need a small amount of junk modelling material as the children will be making musical instruments towards the end of term as part of our topic on sound.

Finally, please can we request that **ALL** of the children's belongings are clearly labelled- including water bottles, lunch boxes and PE kits.

Many thanks,
Sammy Barsby
AnnaLouise Ford