

CHRIST CHURCH C OF E PRIMARY SCHOOL CHARTER

Christ Church C of E Primary School exists solely to provide a high quality education for the children in our area. The life of the school is shaped by the religious principles, practices and beliefs of the Church of England. These define the inclusive, broad and balanced curriculum we offer whilst also underpinning our regular pattern of collective acts of worship, and broader ethos of the school.¹

At the heart of the school's Christian distinctiveness is the belief that every person is valued and loved unconditionally by God, and that we all have a part to play in loving and valuing others. We celebrate the fact that the school welcomes people whatever their faith. This is demonstrated by the broad diversity of the school community.

This charter sets out our convictions and commitments in delivering high quality education within this context, and it defines the framework for the ongoing running of the school. It forms the backdrop against which all policies and decisions are reviewed and implemented. The charter is intended to be binding on the Academy Trust and Governing Body.

Objectives

Our objectives are to:

- Develop Christ Church C of E Primary as an excellent school focused on our children
- Enable the development of academic, personal and social skills in an environment that supports every child
- Value children, family members and staff as individuals, maintaining the school as a comprehensive and inclusive community
- Be valued by the community of which we are part.
- Be a fair employer committed to the principles of equalities for all and professional development for all staff

Commitments

We will:

Continue to establish and nurture the following values in all dimensions of the school:

Kindness
Honesty
Aspiration
Responsibility
Respect
Co-operation

Exhibit a positive attitude to children learning and succeeding:

Support all our children to achieve across the spectrum

Operate a transparent admissions policy:

Our admissions policy is in line with the requirements that apply to maintained schools. We will consult on any proposed changes to that policy.

Provide a broad and balanced curriculum:	We provide a broad and balanced curriculum that includes English, Mathematics, Science, ICT and Religious Education with a focus on key learning and enquiry skills. Information on our curriculum is available on the school website.
Monitor achievement through assessment:	<p>Our pupils are assessed using a combination of national tests and other assessment practices.</p> <p>The school's performance will continue to be monitored by OFSTED periodically and through annual external assessment.</p>
Encourage a partnership between the school and parents:	<p>We expect the school and parents/carers to act together to support their children in education. This will include:</p> <ul style="list-style-type: none"> Consultation and regular questionnaires Regular communication through newsletters and website Updates on progress through parents' evenings Engagement with a successful and active School Association whose contribution is highly valued
Require pupils to wear uniform:	Our pupils wear uniform and we believe this encourages them to identify with the school and its aspirations. We aim to make our uniform affordable and will provide assistance to families who have difficulties with the cost of uniform.
Employ all staff under equitable terms and conditions:	New and existing staff will be employed on terms that are in line with those which apply to maintained schools. At present this means the national agreement for pay & conditions between the teaching unions and local authorities for teaching staff and the local authority pay & conditions agreements for non-teaching staff.
Consult staff for any material changes that are proposed:	Staff will be consulted on all matters relating to the terms and conditions of employment, involving trade unions and professional bodies where appropriate.
Develop our staff:	We will encourage all staff to acquire further experience and learning so they will be better able to contribute to the school's objectives and their own development. Funding will be provided and time out of class or school granted for training when appropriate.

We will not:

Charge for education:	There will be no charge in respect of admission to the school or for any of the standard elements of the curriculum. We may make a charge for some extra-curricular activities where maintained schools would also tend to charge
Accept behaviour or actions that do not fit with our beliefs and attitudes:	We will recognise and challenge any instances of bullying or poor behaviour and instead encourage caring, supportive and positive attitudes.
Become selective in our admissions policy:	We will operate in such a way that we are accessible to children regardless of faith, ability or background

Review

Some elements of the charter are enshrined in regulation. Other sections reflect our current policy, but we see no reason and have no plans to change these in the foreseeable future.

The Charter will be reviewed every year and can be modified, but only by a 75% majority vote of a quorate Full Governing Body meeting. Any proposals for change must be submitted to all Governors at least 2 weeks in advance to allow time for discussion and consideration prior to the meeting.

Note:

¹ with respect to: *Christ Church CE Primary School Charitable Articles of Association, Page 5, Section 4.*