

This medium term plan gives you an overview of your child's learning over the term. It is separated into the National Curriculum subjects and gives you information about what the children are learning so you have a better idea of what they are doing in a particular topic/subject. It also provides you with information so you can help at home if you wish to.

| | | |
|---|---|--|
| <p>Books/texts to be used: <i>Bog Baby</i> by Jeanne Willis and Gwen Millward</p> <p>Key Questions for topic: What are the signs of the changing seasons? How do we know it is spring?</p> | <p>What would you like to learn about the seasons? How does the weather change through the seasons? How do animals adapt to the changing seasons?</p> <p>Challenge: Can you make a season's wheel to show how a tree changes through spring, summer, autumn and winter?</p> | <p>Useful things to practise at home: Please try and develop your child's interest in writing in any way you can. Possible ideas include:</p> <ul style="list-style-type: none"> • Writing labels for things around the home • Shopping list • Leaving post-it messages for each other • Simple holiday diary |
| <p>Topic Focus This term's learning is based around the power of reading text <i>Bog Baby</i> by Jeanne Willis and Gwen Millward. We will be using this text as a stimulus for the children to learn about changing seasons. They will learn and retell the <i>Bog Baby</i> story and then innovate the story. Children will apply what they have learnt about the seasons by writing spring poems, non-fiction reports and creating and preforming weather reports!</p> | <p>Numeracy Skills</p> <ul style="list-style-type: none"> • Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) • Length and Height • Weight and Volume <p><u>Useful things to practise at home:</u></p> <ul style="list-style-type: none"> • Counting on and back in 1s from 0-50 • Counting aloud in 2s, 5s and 10s to 50 • Number bonds to 10 and 20 (3 and 7, 12 and 8 etc) • Writing numbers in words and numerals to 20 • Measuring and ordering objects | <p>Literacy Skills Our literacy work is centred on the power of reading book, <i>Bog Baby</i> by Jeanne Willis and Gwen Millward.</p> <p><u>Key skills</u></p> <ul style="list-style-type: none"> • Writing a narrative with correct use of punctuation • Writing character description • Role-play • Reading and responding to stories • Retelling stories using actions • Writing spring poems • Scripting and performing a weather report • Writing a non-fiction report |
| <p>Science/Geography We will be focussing on seasonal changes and weather patterns. Children will learn to observe changes across the four seasons. They will describe weather associated with the seasons and how day length changes.</p> <p>Yoga Children will be continuing to participate in weekly yoga sessions with our instructor Carolyn.</p> <p>P.E. This term the children will be taking part in P.E lessons where they will participate in team games to develop balance, coordination and agility.</p> | <p>Art/DT We will learn about the work of Monet and use oil pastels to create our own spring pictures in an impressionist style. Children will explore seasonal changes by sketching the same tree at two different points during this term.</p> <p>R.E This term we will be learning about celebrations, special symbols and Easter.</p> | <p>Computing We will continue to use the 'Barefoot' scheme of work to develop children's coding skills.</p> <p>PSHE We follow the Jigsaw PSHE scheme and our topic this term is 'Healthy Me. This topic focuses on finding out how to keep ourselves healthy and safe. This includes healthy food, knowing the importance of keeping active and also how to have healthy friendships. We will also be practising keeping calm and mindful to help us deal with difficult situations.</p> |

Year 1 Term 4

Friday 28th March 2020

Dear Parents / Carers,

We hope that you all had a relaxing and enjoyable holiday. Last term was full of exciting activities and lots of new learning. This included our wonderful trip to Bristol Zoo where we met Sunny's meerkat friends.

Reading

Please remember that we take books in to be changed on a Monday or Wednesday each week. Children should be reading every day at home and we welcome them widening their breadth of reading e.g. reading lists, newspaper headlines, adverts, other stories etc. When you are reading to the children it is important to spend time discussing what has been read and asking them questions about what has happened/what they think might happen next. This develops their comprehension and skills as a reader.

P.E.

Children are really good at having their P.E. kit in school at all times, which is hugely helpful to us when the weather is so unpredictable. Thank you for your help with this. Year 1 will now have P.E on Tuesday afternoons so please ensure that P.E kits are in school on this day. Please ensure all clothing items are labelled with your child's name.

Show and Tell

There will be no Show and Tell this term as it is a very busy term with lots to fit in.

Thank you for your continued support.

Miss Burley and Miss Noble