

Dear Parents/Carers,

This medium term plan gives you an overview of your child's learning over the term. It is separated into the National Curriculum subjects and gives you information about what the children are learning so you have a better idea of what they are doing in a particular topic/subject. It also provides you with information so you can help at home if you wish to.

<p>Books/texts to be used: Charlie and the Chocolate Factory History non-fiction texts and websites</p>	<p>Key Question for History & Geography topic: Who were the Maya?</p>	<p>Challenge The children will be designing their very own chocolate bar and will be creating the wrapper and making their final designs.</p>
<p>Topic Focus and Key Skills This term our project will be the looking at the classic period of the Maya civilisation (250-900AD). The children will be exploring the cultural and artistic contributions of this highly-developed civilisation. They will be learning about the Maya number system and hieroglyphs; the many Maya gods and myths; and about some of their customs, including the origins of chocolate.</p> <p>Key skills:</p> <ul style="list-style-type: none"> To identify significant events in world history To conduct effective research To use secondary sources and be able to distil information from a variety of sources To present information in an interesting and engaging way for a specific audience 	<p>Numeracy Skills This term, the focus will be on revisiting, consolidating and expanding the children's understanding of number and place value.</p> <p>Key skills:</p> <ul style="list-style-type: none"> Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Rounding numbers. Use negative numbers in context Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication. Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context. Divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to context. Perform mental calculations, including with mixed operations and large numbers. Identify common factors, common multiples and prime numbers. Use their knowledge of the order of operations to carry out calculations involving the four operations. Solve problems involving addition, subtraction, multiplication and division. 	<p>Literacy Skills This term year 6 will be studying Roald Dahl's Charlie and the Chocolate Factory. We shall be drawing on the children's existing knowledge of this classic to inspire their descriptive writing and stimulate their imagination. We will try to get under the skin of what makes Dahl such a fantastically talented and popular writer, for all ages, even after such a long time.</p> <p>Key skills:</p> <ul style="list-style-type: none"> Exploring and creating character Descriptive and figurative language to set the scene Telling familiar tales in original ways Effective editing techniques Using advanced punctuation and sentence structures.

<p>PSHE</p> <p>This term, we will be working on the Jigsaw unit called "Being Me In My World". Throughout this unit, the children will be discussing their personal goals for the year, as well as learning the skills to enable them to be effective citizens of the wider community, not just at school. They will learn about how their actions can affect others, in both positive and negative ways, and how they can contribute to their school community.</p>	<p>PE</p> <p>This term, it is the turn of 6ED to go swimming (6CE will go in Term 2). Our swimming sessions will be on Fridays so please ensure that the children bring the appropriate swimming kit in each week. 6CE's additional P.E. lesson will be whilst 6ED are swimming on Friday.</p> <p>Our other P.E. session will be on Thursdays (with Alex from Shine) Please ensure that your child has a P.E. kit with them at all times.</p> <p>Our PE Kit consists of a navy blue logo t-shirt, navy blue logo hoodie and navy blue skort/shorts. This is mandatory and is available to buy from Famous School Branches - please either visit their website or attend their shop in Henleaze or Bedminster.</p> <p>P.E. lessons will continue even if it is wet weather so, given the unpredictable nature of our climate, you may wish to include a jumper and sports trousers in your child's P.E. kit. All children will be expected to take part in P.E. lessons unless we have received a letter.</p>	<p>Design & Technology</p> <p>This term, we will be naming and designing our own Willy Wonka chocolate bars, costing them and producing the wrapping/packaging for them before making and evaluating them.</p>
<p>MFL</p> <p>Our French topic this term is 'Our school'</p>	<p>RE</p> <p><i>What do religions say to us when life gets hard?</i></p> <p>This investigation enables pupils to learn in depth from different religious and spiritual ways of life about teaching about hard times, focussing on exploring death. We have exemplified the unit in this way as we are aware that this is a difficult but essential topic for teachers to explore with the children.</p>	

Homework

This term the homework will alternate between literacy homework and numeracy homework. Numeracy homework should be handed to your child's numeracy teacher, whereas literacy homework should be handed to your child's literacy teacher. It is especially important in Year 6 that children get used to taking responsibility for completing their homework within the time allocated as this is good preparation for their transition to secondary school. If your child requires any help with their homework, please advise them to speak to their teacher as soon as possible.

PPA Our PPA time will be on a Thursday afternoon, during which the children will be taught French by Mr Campbell and P.E. by Alex from Shine.

Reading It is very important that you continue to make every effort to encourage your child to read every day.

Inhalers If your child requires an inhaler or any other medical treatment - for example, an epi-pen - please ensure that you give me one to keep in school.

Uniform

Please ensure that your child wears appropriate uniform. This should include grey skirts, dress, trousers or shorts; sky blue or white polo shirts; and navy blue school jumpers or cardigans. Please note that hoodies may not be worn and that studs and watches are the only jewellery allowed. The children should wear dark shoes and blue, black or grey tights. No converse or white/light trainers please.

If you have any questions about the content of this letter or the coming term, please do not hesitate to come and see me.

Kind regards,
Mrs Derrington & Mr Eades