

Christ Church Medium Term Plan, Year Group: Y4
Term 1, 2017

This medium term plan gives you an overview of your child's learning over the term. It is separated into the National Curriculum subjects and gives you information about what the children are learning so you have a better idea of what they are doing in a particular topic/subject. It also provides you with information so you can help at home if you wish to.

<p>Books/texts to be used:</p> <ul style="list-style-type: none"> • The Frog Prince Continued • World's Worst Children • Boy • Non- fiction texts about Sound, Islam and Textiles 		
<p>Geography Focus and Key Skills</p> <ul style="list-style-type: none"> • Locate the main countries of Europe including Russia. • Identify capital cities of Europe. • Types of settlements in modern Britain: villages, towns, cities • Learn the eight points of a compass. • Four-figure grid references 	<p>Numeracy Skills</p> <p>Areas covered during Maths lessons:</p> <ul style="list-style-type: none"> • Presentation of work • Place value • Number sequences • Comparing and ordering numbers • Mental methods for addition and subtraction • Using and applying Maths in real life through practical investigations <p>Possible focus areas at home:</p> <ul style="list-style-type: none"> • Practice times table facts • Practice division facts • Doubling and halving numbers • Telling the time 	<p>Literacy Skills</p> <p>Power of reading topic: The children will be immersed in the story of 'The Frog Prince Continued' by Jon Scieszka. They will develop a variety of learning techniques; including drama and art to help support their writing.</p> <ul style="list-style-type: none"> • Develop their knowledge of storytelling language and their skills as storytellers • Develop skills to bring character profiles to life by writing in role. • Appreciate how the illustrations in a picture book contribute to the narrative. • Develop ability to assess and improve their own writing. • Extend creative and imaginative writing skills through visualisation • Enhancing story mapping techniques to plan for extended writing (oral retelling.) • Develop their understanding of punctuation • Begin to create suspense and tension within a story through innovation of

		our original story.
<p>Jigsaw Our Jigsaw topic is 'Being me in my world.' The children will also be focusing on our whole school values during their circle times. We will think about this when writing our class charter for the year.</p> <p>P.E Children will complete two P.E sessions per week comprising of an indoor and outdoor activity. One lesson will be led by the class teacher, (athletics), and one will be led by a cover teacher during PPA time (team games: Compete to learn and learn to compete.) Our PE Kit consists of a navy blue logo t-shirt, navy blue logo hoodie and navy blue skort/shorts. This is mandatory and is available to buy from Famous School Branches - please either visit their website or attend their shop in Henleaze or Bedminster.</p>	<p>Art/DT The children will be taking part in an 'Arts Week' where they will be exploring various mediums such as still life drawing, baticking, sewing, collage and many more.</p> <p>Science This term the children will be learning about sounds and vibrations. They will be exploring how sounds vibrate and travel through solids liquids and gases. They will investigate how sound travels through different materials and how different instruments make different sounds.</p>	<p>ICT We will be focussing on E safety this term. The children will talk about ways to protect themselves from online harm. How to use safety features of websites and report concerns. They will understand what their digital footprint is and explore how to comment and post positively and respectfully online. They will also consider how to manage their time online in a safe and responsible way.</p> <p>R.E. What does it mean to belong to a religion -Islam</p>

Homework

This term we will give the children literacy and numeracy homework on alternate weeks. The homework will be set on a **Monday and must be returned by the following Monday**. Please help your child to be responsible for their homework folders. If you or your child has any questions about the homework, please see your class teacher before the end of the week for clarification. We also expect the children to continue to read aloud to their parents/carers on a daily basis as this is essential for their reading development.

Spellings will continue to be given out on a Friday and tested the following Friday. It is important that the children continue to bring their yellow spelling books in each Friday.

SPELLINGS FOR TERM 1 WILL BE POSTED ON YOUR CHILD'S CLASS PAGE IN CASE THEY BECOME MISLAID.

Streaming

Please note that will not be streaming for the first few weeks of Term 1. This is to allow time for your child to settle into the new school year, and their new class teacher to get to know the children and their capabilities better. Following these weeks, a decision will be made as to whether or not we will be putting the children into different groups or if they will continue to work within their classes.

PPA

This term our PPA is on a Friday afternoon, during which the children will be taught PE.

PE

The children **must** have their PE kit in school every day as due to our busy schedule we might have to be flexible with our timetable. We would ask that you send PE kit back to school if it is taken home after a Shine session at the end of the day so that the children are always able to participate fully in the P.E. curriculum. P.E kit should consist of a blue or white t-shirt, black or blue shorts and trainers. Hoodies and leggings underneath shorts are permitted when the weather turns colder.

We hope the children enjoy our first term of the year and are excited by the learning ahead. If there is anything which you wish to discuss with your class teacher please do not hesitate to approach us at the beginning or end of school where it will be possible to discuss any queries. If we are busy at this time or in conversation with another parent, an appointment can be scheduled for an alternative time.

Help in the classroom.

We would love to speak to you about volunteering as class reps. If you feel you could help we would be very grateful! (Many hands make light work....) We are always keen to involve parents in the classroom and we welcome offers to help with reading or school trips. We have already got lots of ideas for excursions planned so watch this space.

Resources

Can we make a request for any games that are being thrown out in the run-up to Christmas! We need some more resources for our golden time cupboards and would be happy to give games and books a good home. We also need a small amount of junk modelling material as the children will be making musical instruments towards the end of term as part of our topic on sound.

Finally, please can we request that **ALL** of the children's belongings are clearly labelled- including water bottles, lunch boxes and PE kits.

Many thanks,
Sammy Barsby
Anna-Louise Ford