

Dinnington First School Pupil Premium

The Pupil Premium is a sum of money that the school receives for each pupil who is in receipt of free school meals. Since April 2012 this has included pupils who have been in receipt of free school meals at any time during the last six years, this is known as 'ever six'. Funding is also allocated to pupils whose parents are armed service personnel and from April 2014 the funding has been available for children who have been adopted or have guardians.

Provision planning for this funding is based on the needs of the children within the group. Although a whole school detailed provision plan is produced at the beginning of the academic year, it is continually adapted according to the needs of the child. School governors are involved in the planning process and approve the proposed plan as part of annual school budget setting.

Pupil Premium 2015-2016

In 2015/2016 the school received £50,040 Pupil Premium funding. This was for 37 eligible children and 4 children of Service Personnel.

This amount was used in the following ways:

- A multi sensory maths teaching resource was introduced in Year 1 to help children make good connections with numbers and support the schools focus on the acquisition of basic skills in Mathematics
- New group reading books were provided for children in Key Stage 2 to support the development of higher order reading skills
- Learning support was provided in all year groups to deliver intervention programmes and classroom support for underachieving vulnerable children and children with Special Educational Needs, enabling them to reach expected levels.
- A learning mentor was provided for daily reading intervention and one to one support for basic skills in order to remove specific barriers
- School meals were provided for staff eating with children in the dining room in order to develop social and communication skills.
- Counselling for targeted children in order to meet their social and emotional needs was provided
- Training and supply cover for continuous professional development was provided in order to improve the quality of teaching in relation to specific strategies

- Enrichment and out of hours activities, including musical tuition educational visits and after school sports and reading clubs, to develop talents in sports and creativity were provided free of charge.
- The Year 4 residential visit to Broomley Grange was subsidised.
- Life skill training was provided by North East Skills to develop self esteem, confidence and support achievement.

Impact

Children had the opportunity to take part in activities they may not have had the chance to previously. Children were motivated to come to school and enjoyed taking part in sports and the arts.

The residential visit established team working and collaborative skills, as well as increasing self confidence for children in Year 4

Targeted support such as one to one mentoring, counselling and life skill training, removed barriers to learning for groups of children and helped to narrow gaps in the progress of vulnerable children.

In Reception class 60% of children in receipt of Pupil Premium met the expected level of development compared to 73% of all children

In Year 1 100% of children in receipt of Pupil Premium met the expected standard in the Year 1 Phonic Screen compared to 87% of all children.

At the end of Key Stage 1:

87% of children in receipt of Pupil Premium achieved the national expectation or above in reading, compared to 80% of all children.

87% of children in receipt of Pupil Premium achieved Level 2 or above in writing, compared to 73% of all children

75% of children in receipt of Pupil Premium achieved Level 2 or above in mathematics, compared to 80% of all children

Children in Year 4 on transfer to Middle School

73% of children in receipt of Pupil Premium achieved the Year 4 national expectation or above in reading compared to 76% of all children.

43% of children in receipt of Pupil Premium achieved the Year 4 national expectation or above in writing compared to 54% of all children.

43% of children in receipt of Pupil Premium achieved the Year 4 national expectation or above in mathematics compared to 61% of all children.

Pupil Premium 2016-2017

In 2016/2017 the school has received £50,040 Pupil Premium funding. This is for 37 eligible children and 4 children of Service Personnel.

This amount will be used to:

- Provide targeted learning support in all year groups to deliver intervention programmes and classroom support for underachieving vulnerable children and children with Special Educational Needs, enabling them to reach expected levels.
- Provide daily reading intervention and one to one support for basic skills in order to remove specific barriers for identified children.
- Provide targeted support in early years to develop phonics in reception class and provide language development intervention in Nursery for those children with a low level of skills on entry.
- Provide an additional lunchtime supervisor to support the development of play in order to raise self esteem and confidence.
- Buy in professional support and training for behaviour and attendance, so that all children are able to learn effectively and gain the maximum benefit from their time in school
- Organise staff training to support progress and narrow gaps, particularly in writing so that outcomes in this area improve for all children
- Provide additional resources aimed at raising standards in English and maths. e.g. extend Numicon to Year 2
- Organise fully funded enrichment and out of hours activities, including musical tuition, educational visits and after school sports and reading clubs, to enhance the curriculum and expand life experiences.
- Provide counselling for targeted children in order to meet their social and emotional needs.
- Subsidise the Year 4 residential visit to Broomley Grange to broaden the life experiences of children.