

Year 3 - Curriculum Information  
(June 2017)

LITERACY

Myths and Legends

Exploring Myths and Legends in a variety of ways (including drama and Art), identifying common features and then writing our own Myths.

Instructions

Exploring the features of different types of instructions. We will also plan, edit and write our own instructions.

NUMERACY

Learning to recall the 3, 4 and 8 times tables quickly. Regular timed tests to increase speed. Secure and revise all written calculation methods.

Revise fractions of quantities.

Recognise and show, using diagrams, equivalent fractions with small denominators.

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Review telling the time and solving time problems.

ICT

Use mail within the class as a form of communication.

Attach, open and save different types of files to and from an email.

OURSELVES & OTHER ANIMALS

The children will investigate skeletons in humans and animals. They will find out about bones, joints and muscles, explore the structure of the tooth and find out about decay. They will label a diagram of the human digestive system, explaining the basic function from food entering the mouth. We will also find out that animals need the right amount of nutrition from what they eat.

R.E.

The meanings of signs and symbols within different religions. Children will be able to relate the idea of a symbol as a reminder of something special to their own experience and talk about some of the characteristics which are ascribed to God in different religions. Children will be able to compare and contrast the ways in which ideas about God are expressed symbolically in different religions. Children will be able to identify and understand the significance of symbols found in a place of worship.

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PSHE

Learning to cope with changes in our life and understand how I or other people might find change difficult and react in different ways.

Mrs Jackson