

Year 1 and Year 2 statements for Geography

Statement ⊕	Band ⊕
I can ask simple geographical questions. (Geographical skills and fieldwork)	1
I can use simple observational skills to study the geography of the school and its grounds. (Geographical skills and fieldwork)	1
I can use simple maps of the local area. (Geographical skills and fieldwork)	1
I can use words such as near and far, left and right to talk about where things are. (Geographical skills and fieldwork)	1
I can make simple maps and plans. (Geographical skills and fieldwork)	1
I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. (Geographical skills and fieldwork)	2
I can use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far, left and right, to describe the location of features and routes on a map. (Geographical skills and fieldwork)	2
I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. (Geographical skills and fieldwork)	2
I can use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment. (Geographical skills and fieldwork)	2
I can understand how some places are linked to other places e.g. roads, trains. (Locational knowledge)	1
I can name and place the world's seven continents and five oceans. (Locational knowledge)	2
I can name, place and identify characteristics of the four countries and capital cities of the United Kingdom. (Locational knowledge)	2
I can name, locate and identify characteristics of the seas surrounding the United Kingdom. (Locational knowledge)	2
I can describe seasonal weather changes. (Human and physical geography)	1
I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. (Human and physical geography)	2
I can use basic geographical vocabulary to refer to physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. (Human and physical geography)	2
I can use basic geographical vocabulary to refer to human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. (Human and physical geography)	2
I can name, describe and compare places I know. (Place knowledge)	1
I can link home with other places in my area. (Place knowledge)	1
I can show I know about changes that are happening in the local environment e.g. at school. (Place knowledge)	1
I can suggest ideas for improving the school environment. (Place knowledge)	1
I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. (Place knowledge)	2