

Pupil premium strategy statement Lace Hill Academy 2019-2020

School overview

Metric	Data
School name	Primary School
Pupils in school	199
Proportion of disadvantaged pupils	%
Pupil premium allocation this academic year	£46116.82
Academic year or years covered by statement	2019-21
Publish date	01 December 2019
Review date	01 November 2020
Statement authorised by	Ally Morgan
Pupil premium lead	Ally Morgan
Governor lead	Chris Garlick

Strategy Spend for disadvantaged pupils

Measure	Activity
<p>Priority 1</p> <p>Deliver effective interventions to close the gap between groups of children</p>	<p>Recruit and train new and existing teaching assistants to deliver high quality interventions and catch-up programmes and allow for group teaching across the years.</p>
<p>Priority 2:</p> <p>Improve the knowledge and understanding of maths aiming at mastery level across all year groups</p>	<p>Maths Specialist to attend Maths hub training and deliver appropriate in-house training to other staff; purchase textbooks and pupil workbooks to embed Teaching for Mastery across all year groups; online maths games and practice subscriptions (Mathletics; Times Tables Rockstars; Purple Mash)</p> <p>Establish small group maths interventions for pupils falling behind age-related expectations</p> <p>Buy and embed use of Rapid Maths, and train staff to deliver</p>
<p>Priority 3</p> <p>Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively</p>	<p>Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively</p>
<p>Priority 4</p> <p>Encourage wider reading and providing catch-up in</p>	<p>Focus on improving whole school reading engagement and accelerated progress and promoting a love of reading.</p>

mathematics – typically an area of weakness	
Barriers	Ensure classes have appropriate and enough resources to facilitate learning. Ensuring staff use evidence-based whole-class teaching interventions; ensure Accurate assessment and tracking of progress Engagement of families to help support at home and work with school
Projected spending	£

Teaching priorities for current academic year

Aim	Target	Target date
Attainment in Reading	Achieve national average attainment scores in all year groups	July 2020
Attainment in Writing	Achieve national average attainment scores in all year groups	July 2020
Attainment in Mathematics	Achieve national average attainment scores in all year groups	July 2020
Progress in Reading	Achieve expected or above progress in reading from starting point	July 2020
Progress in Writing	Achieve expected or above progress in reading from starting point	July 2020
Progress in Mathematics	Achieve expected or above progress in reading from starting point	July 2020
Phonics	Achieve national average expected standard in PSC	July 2020

Monitoring and Implementation

Area	Challenge	Mitigating action
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Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders and appointed HLTA
Targeted support	Ensuring enough time for school maths-lead and English lead and Senco to support small groups	Maths lead English Lead Senco
Wider strategies	Engaging the families facing most challenges	Working closely with external agencies and families