

Lace Hill Academy

Pupil Premium Initiatives 2016-2017

Projected Funding £9,240

Total number of pupils eligible for Pupil Premium 7

Identified barriers to educational achievement

We have identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

- Attendance – lower attendance rates
- Social and emotional needs
- Access to language e.g. books
- Number of pupils who are in receipt of Pupil Premium and also on the SEN register
- Parental engagement with school e.g. attendance at information workshops
- Access to extra-curricular activities and educational experiences e.g. trips

Rationale for expenditure

As identified in the 2015-2016 Pupil Premium Grant Expenditure Report / Impact statement, accelerated progress is required for pupils in Maths to ensure they are working at the age related expectations. Some pupils in Year 2 and 3 (2016/17) require additional Phonics and Reading support as they are not yet working at the age related expectations. Additional teacher time and TA hours have been allocated to provide the required support. Some PP pupils have been identified as benefiting from receiving resources to support their learning and these have been purchased from the PP budget. Many of the Pupil Premium pupils' parents are unable to afford to pay for school trips, and music uniform. In order to support their learning in all areas of the curriculum and to build confidence and self-esteem, the school has allocated funding to pay for these additional expenses throughout the academic year.

Initiative	Cost	Objective	Approaches
Teachers and TAs to deliver small group or 1:1 intervention (Outcomes for Pupils)	£7500 - £8000	To increase the % of pupils achieving the age related expectations in Phonics, Reading, Writing and Maths To accelerate the progress of pupils who are not yet attaining the age related expectations	<ul style="list-style-type: none"> • 1:1 and/or small group interventions planned to cater for individual needs (i.e. spelling, reading, handwriting) • Pre-teaching to prepare pupils for future learning in order to build confidence and give higher level starting points to learning. • Support within lessons to improve understanding of learning in reading, writing and maths • Consolidation of learning completed in class, time for practise and application of skills • Additional reading to an adult opportunities • Pupils who are on SEN register and in receipt of PP have their individual targets reviewed
Inspire Maths (Outcomes for Pupils)	£200 - £350	To increase the % of pupils achieving the age related expectations in Maths To accelerate the progress of pupils who are not yet attaining the age related expectations	
Phonics & Reading Resources (Outcomes for Pupils)	£100 - £200	To increase the % of pupils achieving the age related expectations in Phonics and Reading To accelerate the progress of pupils who are not yet attaining the age related expectations	
Senior Leader and Administration Officer to lead on improving attendance and awards (Personal Development, Behaviour & Welfare)	£400 - £500	To increase the attendance of pupils to 97% and reduce absences and incidences of pupils being late	<ul style="list-style-type: none"> • To promote good attendance and punctuality
Subsidising the cost of school visits (Teaching & Learning & Assessment)	£30 - £75	To ensure all pupils have access to school visits to enrich their curriculum and remove the potential cost barrier	<ul style="list-style-type: none"> • Pupils are able to participate fully in school trips • Learning is supported by trips that are carefully planned to enhance the school's curriculum • Social skills, independence, perseverance and team-work are developed through participation in group activities
Provision of uniform (Personal Development, Behaviour & Welfare)	£20 - £40	To raise the self-esteem and confidence of pupils	<ul style="list-style-type: none"> • To improve the self-esteem, social skills and behaviour of identified pupils leading to increased confidence and attainment in the classroom

How will the school measure the impact of the Pupil Premium?

To monitor progress on attainment, new measures have been included in the performance tables that will capture the achievement of pupils covered by the Pupil Premium.

At Lace Hill Academy, the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention. Review meetings take place at each data point and include the Headteacher, Teachers and TAs. During the meeting, the staff review the impact of actions taken and will plan for how the funding will be allocated to address identified needs. There are some pupils who are not eligible for Pupil Premium who will benefit from intervention activities if their needs are similar to those pupils who are eligible for Pupil Premium and we believe progress can be made towards their needs.

Pupil Premium Funding and the impact of this is a regular item on the governors' Curriculum committee.

Date of Pupil Premium Strategy Reviews:

19.10.16, 07.12.16, 01.02.16, 22.03.16, 24.05.16, 28.06.16

Designated staff member in charge: Headteacher – Mr Griffiths

Pupil Premium governor: Rev Tim Edworthy