

Pupil premium strategy statement 2017-2018

| 1. Summary information | | | | | |
|-------------------------------|--|---|---|---|-----------|
| School | Lace Hill Academy | | | | |
| Academic Year | 2017-2018 | Total PP budget | Sept 17 = £15840 Figure amended in Jan 18 = £17740 12 pupils @ £1320 1 post LAC @ £1900 | Date of most recent PP Review | July 2017 |
| Total number of pupils | Oct 17 = 163 Jan 18 YR-5 = 142 Jan 18 Nursery = 27 Jan 18 Total = 169 | Number of pupils eligible for PP | Oct 17 = 12 Jan 18 YR-5 = 16 (11%) Jan 18 Nursery = 7 (26%) Jan 18 Total = 23 (14%) | Date for next internal review of this strategy | Feb 2018 |

| 2. Current attainment | | |
|---|---|--|
| Academies are required to publish KS2 results. We currently do not have pupils in Year 6. Our first cohort of Year 6 is currently expected to be in the academic year 2018-2019. | <i>Pupils eligible for PP (your school)</i> | <i>Pupils not eligible for PP (national average)</i> |
| % achieving in reading, writing and maths | | % |
| % making progress in reading | | % |
| % making progress in writing | | % |
| % making progress in maths | | % |

| 3. Barriers to future attainment (for pupils eligible for PP, including high ability) | |
|---|---|
| In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>) | |
| A. | Improved progress for PP pupils, especially those with lower prior attainment as reduces higher attainment by end of KS2 |
| B. | Social/Emotional & Behavioural needs of some PP pupils has a detrimental effect on progress of themselves and at times peers |
| C. | SEND needs of some PP pupils can result in slower progress or lower attainment in comparison to peers |
| D. | Reduced financial capacity for some PP pupils families can limit opportunities to experience a broad range of extracurricular opportunities or access a wide range of resources, including uniform in comparison to some of their peers |
| External barriers (<i>issues which also require action outside school, such as low attendance rates</i>) | |
| E. | Attendance rates for some PP pupils is below school target of 97%; lower attendance can cause progress and attainment to be slower and lower than peers |
| F. | Parental engagement for some PP pupils can be lower possibly reducing learning opportunities in comparison to peers |

4. Desired outcomes

| | <i>Desired outcomes and how they will be measured</i> | <i>Success criteria</i> |
|-----------|--|---|
| A. | Improved progress and higher attainment for PP pupils | PP pupils make more than expected in year progress so that they at least meet the age related expectations |
| B. | Meeting Social/Emotional & Behavioural needs of some PP pupils | Fewer incidents of Social/Emotional & Behavioural needs are recorded |
| C. | Meeting SEND needs of some PP pupils | PP pupils with SEND needs make at least a similar progress to their peers |
| D. | Enabling PP pupils to access experiences and extracurricular opportunities | PP pupils to access experiences and extracurricular opportunities |
| E. | Increased attendance rates for PP pupils | PP pupils to have increased attendance and achieve school attendance target; limit cases of persistence absence |
| F. | Increased parental engagement for PP pupils | Increase parental engagement |

| 5. Planned expenditure | | | | | |
|--|---|---|---|----------------|--------------------------------------|
| Academic year | 2017-2018 | | | | |
| The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies. | | | | | |
| i. Quality of teaching for all | | | | | |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Attainment to at least meet age related expectations for EYFS pupils | Increased adult : pupil ratio | Some pupils need targeted support to increase age related attainment | Organise timetables to ensure staff delivering provision have sufficient preparation and delivery times | Keyworkers | Termly |
| Improved progress and higher attainment | In class additional support and small group sessions | Some pupils need targeted support to increase progress rate and or raise attainment | Organise timetables to ensure staff delivering provision have sufficient preparation and delivery times | Class teachers | Termly |
| Meeting Social/Emotional & Behavioural needs | CPD on techniques to use when working with pupils who have social/emotional and behavioural needs | We want to record fewer incidents related to Social/Emotional & Behavioural needs We want to train staff in practices to use to ensure effective provision | CPD provider selected using recommendations INSET day to deliver training Observations & Learning Walks to monitor training effectiveness Consider possible policy changes | SENDCo | Spring 2018 |
| Access experiences and extracurricular opportunities | Provide financial assistance for pupils | Some pupils are unable to access experiences and extracurricular opportunities due to cost We want all pupils to have the same | Funding experiences at minimal or nil cost Offering financial assistance when organising experiences and extracurricular opportunities | Headteacher | Summer 2018 |
| Total budgeted cost | | | | | £12500 |

| ii. Targeted support | | | | | |
|--|---|---|---|-------------------|---|
| Desired outcome | Chosen action/approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Attainment to at least meet age related expectations for EYFS pupils | Increased adult : pupil ratio | Some pupils need targeted support to increase age related attainment Intervention 1:1 or in small groups addressed the specific needs of pupils | Organise timetables to ensure staff delivering provision have sufficient preparation and delivery times | Keyworkers | Termly |
| Improved progress and higher attainment | 1:1 & small group intervention work | Some pupils need targeted support to increase progress rate and or raise attainment Intervention 1:1 or in small groups addressed the specific needs of pupils | Organise timetables to ensure staff delivering provision have sufficient preparation and delivery times | Class teachers | Termly |
| Meeting Behavioural needs | Specialist advice from external advisors for identified pupils who have pupils who have behavioural needs | We want to record fewer incidents related to Behavioural needs for identified pupils We want to train staff in practices to use to ensure effective provision | Advisor selected using recommendations Meeting time to deliver training Observations & Learning Walks to monitor training effectiveness Consider possible policy changes | SENDCo | Spring 2018 |
| Meeting SEND needs | Specialist advice from external advisors for identified pupils who have pupils who have SEND needs | Some pupils need additional support to increase progress rate and or raise attainment We want to train staff in practices to use to ensure effective provision | Advisor selected using recommendations Meeting time to deliver training Observations, Learning Walks and Assessment data summary to monitor training effectiveness | SENDCo | Termly |
| Access additional sessions | Provide financial assistance for targeted pupils and needs | Some pupils are unable to access sessions when specialist PD or lunch sessions (health and self-care) due to cost | Recognising pupils who may require financial assistance | Keyworkers | Summer 2018 |
| Access resources including uniform | Provide financial assistance for targeted pupils | Some pupils are unable to access resources due to cost | Recognising pupils who may require financial assistance | Headteacher | Summer 2018 |
| Total budgeted cost | | | | | £4740 |

iii. Other approaches

| Desired outcome | Chosen action/approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
|-------------------------------|---|--|--|-------------------|---|
| Increased attendance rates | Regular monitoring and follow up of pupils below attendance target | Pupils progress and attainment cannot improve if pupils are not attending school | Meeting time to review attendance Understand reasons for absence Consider possible policy changes | Headteacher | Termly or more regularly if required |
| Increased parental engagement | Regular opportunities for parents to be involved, formally and socially | Increasing parental engagement aids parental understanding of pupil learning | Meeting time to review engagement opportunities Understand reasons for low engagement Consider possible changes to current working practices | Headteacher | Summer 2018 |
| Total budgeted cost | | | | | £500 |

6. Review of expenditure

Previous Academic Year

For a review of 2016-2017 please see Pupil Premium Grant Expenditure Report/Impact Statement which can be found online at <http://www.lacehillacademy.co.uk/pupil-premium>

A review of 2017-2018 strategy statement will be published in September 2018

i. Quality of teaching for all

| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
|-----------------|------------------------|---|---|------|
| | | | | |

ii. Targeted support

| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
|-----------------|------------------------|---|---|------|
| | | | | |

iii. Other approaches

| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
|-----------------|------------------------|---|---|------|
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7. Additional detail

Our full strategy document can be found online at <http://www.lacehillacademy.co.uk/pupil-premium>