## **Dreams and Goals**

Piece 1: When I Grow Up

This half-term in PSHE we are going to be thinking about our own aspirations and ambitions for when we are older.

## Key Vocabulary

- Dream
- Hope
- Goal
- Feeling
- Achievement
- Lifestyle

Create your own definition for these words, or look them up and record them down as we will keep referring to these words throughout our lessons.



# If I won the lottery, my dream would be...

 Finish the sentence and write it down (you can have more than one sentence).

 Can any of our dreams be fulfilled without having money?  What dreams might we have that do not involve us relying on money?

## When I Grow Up

https://www.youtube.com/watch?v=96JDkI2tBhI

- What would you like your life to be when you are grown up?
- What would you like to be able to do?
- How will it be different to now?
- What will you be able to do that you can't do now?
- What do you think you will do with your time? What job might you have? What might your hobbies and interests be?

#### **Dreams**

- Each of us are going to write a dream that we have for ourselves and hope to one day achieve.
- Let's look at some ideas from the song to help us write our own short poem about our dreams (4lines minimum).

 You do not have to follow the structure of the song when you write your poem, it is there to help you if you are stuck.

#### **Dreams**

1: When I grow up

2: I will be (list a quality or something that you are going to work on)

3: that will help me to be (something you want to achieve)

4: When I'm grown up.

When I grow up,
I will be brave enough to face my fears
To help me become a firefighter
When I'm grown up.

When I grow up,
I will improve on my writing and rhyming skills
To help me become an author and poet
When I'm grown up.

When you have written your final verse, you can present it on a poster (half a page maximum) either hand-drawn or on the computer. We will then print them off to create a Dreams and Goals display