

The Priority Areas 2017-2018 focus on the following:

1. LEADERSHIP & MANAGEMENT
2. TEACHING & LEARNING & ASSESSMENT
3. PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE
4. OUTCOMES FOR PUPILS
5. EARLY YEARS
6. SMSC

Evaluation July 2018
 Achieved – Green
 Partly Achieved – Yellow
 Not Achieved – Red
 Not Evaluated – White

1. LEADERSHIP & MANAGEMENT To ensure outcomes for all pupils are consistently improving	
Strategies	Success Criteria
1A) Develop effective self-evaluation, ensuring no groups of pupils underachieve	SC – Self-evaluation is accurate and ensures continual improvement SC – No groups of pupils underachieve
1B) Enhance both the formal curriculum and extra-curricular opportunities	SC – Curriculum is broad and balanced, meeting needs of pupils SC – Opportunities enable pupils to improve skills in a range of artistic, creative and sporting activities
1C) Develop leadership capacity	SC – Good practice is promoted across the school supported by effective CPD and Performance Management
1D) Enhance Governing Body committees	SC – Sharply focused challenge and support SC – clear understanding of schools strengths and areas of improvement

2. TEACHING & LEARNING & ASSESSMENT To enable all pupils to achieve well and fulfil their potential	
2A) Support all pupils to achieve well	SC – Teaching and learning supports those pupils who are not making expected progress or working at age related expectation
2B) Improve pupils understanding of Mathematics	SC – Increase % of pupils who achieve their potential

3. PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

To actively promote all aspects of pupils welfare

3A) Improve attendance	SC – Attendance % increased for all groups to above national figures
3B) Raise expectations of behaviour	SC – Pupils conduct themselves well throughout the day including lunchtimes/ break times
3C) Develop pupils understanding of personal safety	SC – Pupils understand how to stay safe online and potential dangers SC – Pupils have an age appropriate understanding of healthy relationships

4. OUTCOMES FOR PUPILS

To ensure pupils fulfil their potential by achieving or exceeding the expected age related standards

4A) To ensure pupils in all groups progress well from their different starting points	SC – Pupils make at least expected progress so that they achieve or exceed standards expected for their age
4B) EYFS Good Level of Development – Refer to Section 5	SC – Refer to Section 5
4C) Phonics – To increase the % of pupils who attain the required standards to well above the national %	SC – Pupils achieve or exceed standards expected for their age
4D) KS1 – To ensure 100% of pupils make at least expected progress and an increased % of pupils make more than expected progress from EYFS to KS1	SC – Pupils fulfil their potential
4E) KS2 – Refer to Section 4A	SC – Refer to Section 4A
4F) Maths – Refer to Section 2B	SC – Refer to Section 2B

5. EARLY YEARS To ensure that EYFS education is effective	
5A) Leadership and Management - To enhance and improve working practices in EYFS setting.	<i>SC – Working practice is at least always good</i>
5B) Quality Teaching, Learning and Assessment - To understand the learning outcomes for each age group and have high expectations for all children	<i>SC – Practitioners use assessment to challenge and support children's learning</i>
5C) Personal development, behaviour and welfare - To strengthen relationships with families	<i>SC – Increased range of opportunities for parents to be involved and increase their knowledge of EYFS practice.</i>
5D) Outcomes for pupils - To ensure all children reach a GLD	<i>SC – Cohort reach the National % GLD or above</i>

6. SMSC To enhance provision and effectiveness of SMSC	
6A) Promote Spiritual Development	<i>SC – Children reflect on own beliefs and show respect for other faiths, feelings and values</i>
6B) Promote moral development	<i>SC – Children can explain what is right and wrong and apply to own lives</i> <i>SC – Children investigate and offer views on moral/ethical issues</i>
6C) Promote social development	<i>SC – Children show willingness to volunteer and cooperate with others in a variety of social settings</i> <i>SC – Children become increasingly familiar with fundamental British Values</i>
6D) Promote cultural development	<i>SC – Children have an increasing cultural awareness and show respect to different faiths/cultures</i>

Success Criteria Evaluation – Met (Green) Partly Met (Yellow) Not Met (Red)