

Year 6 home learning grid

Non-negotiables

Reading

Reading or sharing a book everyday for 20minutes. 5 minutes of this time should be discussion with an adult.

Maths

You will be set weekly online mathematics homework based on learning in the classroom.

Learning opportunities

Please choose one activity each week to complete.

This half-term, all homework activities you complete must be photographed and uploaded onto Purple Mash. Any writing activities can be completed on your personal blog.

Model: Create a model in your choice of material of a living thing (animal, plant, bacteria, fungi, Protista) to add to our Science display

Mini Thesaurus: Choose 10 tricky words in a book you're reading. Write a definition for each word and then find some synonyms and antonyms to include too. You could write it as a list, create a mini booklet or design a poster to display the vocabulary.

Non-chronological report:

Research and write a report about the Children's Craniofacial Association (CCA) *(3/4 page & 1 image minimum)*

Leaflet: Create a leaflet for your own 'Jurassic Park', convincing people to come and see the animals you have there: these can be magical creatures, dinosaurs or any animal!

Sketch: Create a self portrait in a style of your choice. Label it 'I am (your name)'. Around it, write at least 5 of your own true qualities.

Classification: Using the five classes of vertebrae (amphibians, fish, mammals, birds and reptiles), create a poster/diagram showing which class 20 different animals belong to *(these can be drawn if you wish)*

Top Trumps: Create your own Top Trumps cards for at least 6 different countries from one continent of your choice

Biography: Write a biography about Scientist Carl Linnaeus and the work that he achieved throughout his life. *(3/4 page plus images)*

PE Leader: Create a short 15minute physical activity to encourage others to keep active. This could be a circuit, a game, drills for a particular sport or even a workout session. Present this either by drawing diagrams with annotations, using Purple Mash, a PowerPoint or even a clip of you explaining to the rest of the class!

Design: Create a new animal for the animal kingdom; it could be a hybrid of animals or a completely new species. Draw, paint, sketch, sculpt or 'build' your new animal with at least 5 sentences explaining all about your new creature.