

Early Years Foundation Stage (EYFS)

Characteristics of Effective Learning

run through and underpin all seven areas of learning and development, representing processes rather than outcomes. The ways in which a child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support the child to remain an effective and motivated learner. In planning and guiding children's activities, practitioners must reflect on the different ways that children learn and reflect these in their practice.

Playing and Exploring <i>Engagement</i>	Active Learning <i>Motivation</i>	Creating and Thinking Critically <i>Thinking</i>
<u>Finding out and exploring</u>	<u>Being involved and concentrating</u>	<u>Having their own Ideas</u>
E1 Showing curiosity about objects, events and people E2 Using senses to explore the world around them E3 Engaging in open-ended activity E4 Showing particular interests	M1 Maintaining focus on their activity for a period of time M2 Showing high levels of energy, fascination M3 Not easily distracted M4 Paying attention to details	TH1 Thinking of ideas TH2 Finding ways to solve problems TH3 Finding new ways to do things
<u>Playing with what they Know</u>	<u>Keeping on trying</u>	<u>Making Links</u>
E5 Pretending objects are things from their experience E6 Representing their experiences in play E7 Taking on a role in their play E8 Acting out experiences with other people	M5 Persisting with activity when challenges occur M6 Showing a belief that more effort or a different approach will pay off M7 Bouncing back after difficulties	TH4 Making links and noticing patterns in their experience TH5 Making predictions TH6 Testing their ideas TH7 Developing ideas of grouping, sequences, cause and effect
<u>Being willing to 'have a go'</u>	<u>Enjoying achieving what they set out to do</u>	<u>Choosing ways to do things</u>
E9 Initiating activities E10 Seeking challenge E11 Showing a 'can do' attitude E12 Taking a risk, engaging in new experiences, and learning by trial and error	M8 Showing satisfaction in meeting their own goals M9 Being proud of how they accomplished something – not just the end result M10 Enjoying meeting challenges for their own sake rather than external rewards or praise	TH8 Planning, making decisions about how to approach a task, solve a problem and reach a goal TH9 Checking how well their activities are going TH10 Changing strategy as needed TH11 Reviewing how well the approach worked

statements and their order should not be taken as necessary steps for individual children. purely for ease of referencing when observing and assessing a child's learning and development.