



3<sup>rd</sup> February 2017

# NEWSLETTER

## Message from the Headteacher

Well done to all our Year 2 pupils who put on a marvellous showcase of their learning which covered a variety of curriculum subjects. I know the parents, like myself, enjoyed this event. Thank you to Mrs Sheridan, Miss Lisa (our dance teacher) and Ms Rodriguez (our Spanish teacher) for helping the children put on such show a wonderful show!

It was fantastic that so many parents attended our workshops on understanding how staff assess your child's learning and interpreting your child's school report. If you were unable to attend the information can be accessed via the Parents page of our website <http://www.lacehillacademy.co.uk/parents-welcome-meeting->

All our children have been working very hard during January and demonstrating their understanding and knowledge of subjects to their teachers. The teachers have been preparing the pupils mid-year school reports with their assessment information; the reports will be sent home to parents next week.

Thank you in advance to the Friends of Lace Hill Academy who have been busy organising our first disco which will take place on Wednesday 8th February, it's lovely to have sold so many tickets for this event, I hope the children enjoy this opportunity.

This Newsletter includes our second pupil article written by a group of Year 4 pupils who are working as Play Leaders at lunchtime. It is fantastic to see our oldest pupils taking on this additional responsibility. Thank you to Mrs Harper for organising this development of the schools work.

Please remember to check the diary dates so you do not miss out on important events. At the start of the next half term we look forward to discussing your child's learning with you in the upcoming parents evening in February and finding out about your views of LHA via our annual Parents Questionnaire.

## Year 4 Play leaders

Early this week, a small group of us from Year 4 became Play leaders in the Key Stage 1 playground. We started our role by watching the play of the younger children and then we thought about how we could help. We agreed that to be a good play leader you have to be fair but firm. You have to be responsible for the younger children. You have to help them to socialise and play with their friends. It is also important that you listen to them and help them to grow up as kind people and respect others. We found out that it is great to spend your playtime helping others to be kind. We think that all children have the ability to do this too. All Year 4s will have the opportunity to be a playleader this year.

*Written by Keeo, Georgia, Zak and Isabel*

## Well done...

A big well done to the following children for achieving nominations in their classes Golden Books.

### Reception

- William
- Zoleka

### Year 1

- Noah
- Alice

### Year 2

- Russell

### Year 3 and Year 4

- Ruby
- Valerie



## Happy Birthday to...

Veronica, Dexter and Michael.

## Behaviour Policy

It is a primary aim of Lace Hill Academy that every member of the Academy community feels valued and respected, and that each person is treated fairly and well. We are a caring community, and our values are built on mutual trust and respect for all. The Academy behaviour policy is therefore designed to support the way in which all members of the Academy can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

The Academy has a number of Golden rules, but the primary aim of the behaviour policy is not a system to enforce rules. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the Academy community in aiming to allow everyone to work together in an effective and considerate way. We regularly visit these for explanation and discussion in Assemblies and they are displayed in every classroom.



The Academy expects every member of the Academy community to behave in a considerate way towards others. We treat all children fairly and apply this behaviour policy in a consistent way, regardless of age, gender, race or ability or disability. This policy aims to help children to grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the Academy community. The Academy rewards good behaviour, as it believes that this will develop an ethos of kindness and co-operation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour. It is important that all members of the Academy community understands what is acceptable behaviour. Equally unacceptable behaviour and the consequences must also be clearly stated. From the outset we recognise that there is distinction between emotionally disturbed behaviour (which may be a Special Educational Need) and poor behaviour.

At Lace Hill Academy, pupils should learn to expect fair and consistently applied sanctions for inappropriate behaviour. The systems are designed to allow a consideration of children's individual needs, the extent of the reward and consequence will depend on individual circumstances. The emphasis of the school's Behaviour Management Policy, is on recognition, reward and praise, which should be given whenever possible for both learning and behaviour.

In our next Newsletter we will inform parents as to the approaches we use for both Rewards and Consequences. If you would like to read the Behaviour Policy, this can be viewed via the Academy website on the About Us page – Policies Tab

<http://www.lacehillacademy.co.uk/policies>.

## Diary Dates

**Wednesday 8th Feb** – School Discos- Years R and 1- 3:15 to 4:00

Years 2, 3, 4- 4:15 to 5:15.

**Tuesday 21st Feb, Thursday 23rd Feb and Wednesday 1st March** – Parents Evening

**Thursday 2nd March** – World Book Day – *further details to follow 6th February*

**Friday 24th March** – Comic Relief – *further details to follow after half term*

**March 2017** – Parents Workshops for National Phonics Screening- *further details to follow after half term.*

**March 2017**- Key Stage 1 Statutory Assessment – *further details to follow after half term.*

## Keep our children safe

Our expectation is that as the vast majority of the families live on the Lace Hill development that children will walk, scoot or cycle to school. However should parents decide to drive we request that you do so in a safe manner. Parking for parents is to the right hand side of the Academy in the parking bays. Parents are not to park in the staff car park. The area behind the roundabout, closest to the Academy entrance is only to be used as drop zone – not parking. Please do not allow your child to use their scooters or bikes on the school premises. Once children come inside the school gates they must walk. All bikes and scooters need to be stored in the bike shelter which is located at the front of the school. We advise parents that for safety, children should wear a helmet when using their scooter or bike.