

Figure B Year 3 and 4 statements for geography

I can analyse evidence and draw conclusions such as make comparisons between locations using aerial photos/pictures. (Geographical skills and fieldwork)
I can ask and answer geographical questions, e.g. Describe the landscape. Why is it like this? How have people affected what it looks like? What do you think about that? What do you think it might be like if...continues?. (Geographical skills and fieldwork)
I can communicate findings in appropriate ways. (Geographical skills and fieldwork)
I can describe how people have been affected by changes in the environment. (Human and physical geography)
I can describe human features of UK regions, cities and /or counties. (Human and physical geography)
I can draw accurate maps with more complex keys. (Geographical skills and fieldwork)
I can explain about key natural resources e.g. water in the locality. (Human and physical geography)
I can explain about weather conditions / patterns around the UK and parts of Europe. (Human and physical geography)
I can explain how the locality is set within a wider geographical context. (Locational knowledge)
I can explore features on OS maps using 6 figure grid references. (Geographical skills and fieldwork)
I can explore weather patterns around parts of the world. (Human and physical geography)
I can make more detailed fieldwork sketches/diagrams. (Geographical skills and fieldwork)
I can make plans and maps using symbols and keys. (Geographical skills and fieldwork)
I can measure straight line distances using the right scale. (Geographical skills and fieldwork)
I can name and locate the cities of the UK. (Locational knowledge)
I can plan the steps for an enquiry. (Geographical skills and fieldwork)
I can point to where counties are within the UK and their key topographical features. (Locational knowledge)
I can recognise that different people hold different views about an issue and can begin to understand some of the reasons why. (Geographical skills and fieldwork)
I can recognise that people have differing quality of life living in different locations and environments. (Locational knowledge)
I can recognise the different shapes of continents. (Locational knowledge)
I can show I know about the wider context of places - region, country. (Place knowledge)
I can show I know features nearby and beyond the UK. (Locational knowledge)
I can show I know the physical and human features of my locality. (Human and physical geography)
I can show some sense of how places relate each other. (Place knowledge)
I can show where countries are within Europe, including Russia. (Locational knowledge)
I can to use and interpret maps, globes, atlases and digital mapping to find countries and key features. (Geographical skills and fieldwork)
I can understand and use a widening range of terms such as contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes. (Geographical skills and fieldwork)
I can understand and use geographical terms such as meander, floodplain, location, industry, transport, settlement, water cycle. (Geographical skills and fieldwork)