

Friday 19<sup>th</sup> March 2021.

Dear parents and carers in Reception,

We are now at the end of our second week back in school; the children are settling in well and getting back to the daily routines in the school day. As I mentioned last week, we have been giving the children lots of opportunities to rekindle friendships and talk about their feelings.

This week in literacy, we have finished writing the story of Jack and the Beanstalk. The children also thought about a different ending to the story. There were lots of imaginative suggestions including Jack stealing the hen and the giant not noticing until Jack had chopped the beanstalk down so the giant could not chase after him, Jack staying and living with the giant in the castle, and the most popular alternative ending where Jack and the giant became friends with the beanstalk continuing to grow, so the giant and Jack could keep seeing each other.

In maths, we have been talking about the order and value of numbers up to 10 and 20. The girls and boys have been learning the correct number formation to 10 and writing their own number lines to 10 and 20.

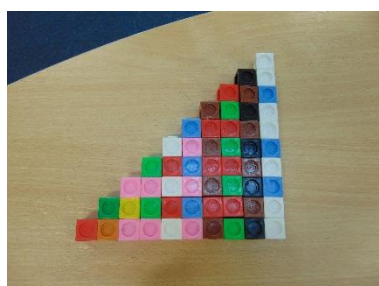
**Phonics sounds previously learned in phonics:**

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu  
ay, ch, th, sh, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

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**This week:** Letters and Sounds Phase Four: we have been consolidating the children's knowledge of graphemes in reading and spelling CVCC (belt), CCVC (swim) words. The children have been 'digraph detectives' spotting the digraph words like 'green' and 'train'. We have been looking at a picture and writing a sentence or two including these words e.g. 'A frog in the pond.'

Here are some of the activities the children have been busy engaging with this week.



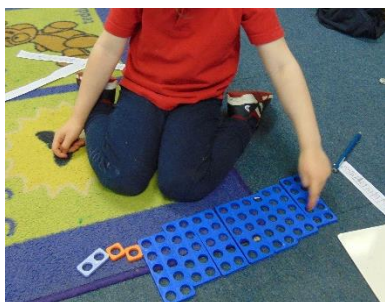
Independently creating  
a stepped repeating pattern.



Ordering numbers



Drawing the number line



Counting in tens



Playing and learning with friends.



### **Next week:**

We will be germinating a seed in a plastic bag so we can observe and track its growth. The children will be writing instructions on how to plant a seed, and we will be writing a 'Bean Diary' to record the growth when the seed starts to germinate.

We will be reading Jasper's Beanstalk, and hopefully measuring the growth of the beans when they start to grow.

### **Things to do at home:**

- Count up to 20 and then back down from 20-1.
- Write the numbers 1-10 checking for reversals, most common reversals are 2, 5 and 7.
- Write your own number line to 10 and 20. Point to a number on the line. What would 1 more be? What would 1 less be? Can you tell me two numbers bigger than 16 on your number line?
- Continue to tell the time to 'o'clock'.
- Have a look in your garden for signs of spring, or if you are out on a walk, keep an eye open for new spring growth.
- Plant some seeds in pots and watch them grow.

### **Things to remember:**

- Thursday is Games/PE day. The children need to come to school with their kit on. All kit must be named.
- Reading books and reading records need to be in school bags.

Many thanks,

Have a great weekend,

Mrs Bradford, Mrs Wood and Ms Ord.