

Year 1 and Year 2 statements for History

Statement ⇅	Band ⇅
I can place known events in the order of when they happened. (Chronological understanding)	1
I can sequence events and recount changes within living memory (chronological understanding). (Chronological understanding)	1
I can use common words and phrases relating to the passing of time. (Chronological understanding)	1
I can show an awareness of the past, using common words and phrases relating to the passing of time. (Chronological understanding)	2
I can describe where people and events fit within a timeline and identify similarities and differences between ways of life in different periods. (Chronological understanding)	2
I can find answers to some simple questions about the past from simple sources of information. (Historical enquiry)	1
I can describe some simple similarities and differences between man made objects. (Historical enquiry)	1
I can sort historical objects from 'then' and 'now'. (Historical enquiry)	1
I can ask and answer relevant basic questions about the past. (Historical enquiry)	1
I can ask and answer questions, choosing and using parts of stories and other sources to show that I know and understand key features of events. (Historical enquiry)	2
I can show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented. (Historical enquiry)	2
I can relate my own account of an event and understand that others may give a different version. (Historical interpretations)	1
I can describe changes within living memory and aspects of change in national life. (Historical interpretations)	2
I can describe events beyond living memory that are significant nationally or globally. (Historical interpretations)	2
I can describe significant historical events, people and places locally. (Historical interpretations)	2
I can talk, draw or write about aspects of the past. (Organisation and communication)	1
I can use a wide vocabulary of everyday historical terms. (Organisation and communication)	2
I can speak about how I have found out about the past. (Organisation and communication)	2
I can record what I have learned by drawing and writing. (Organisation and communication)	2
I can understand key features of events. (Understanding of events, people and changes)	1
I can identify some similarities and differences between ways of life in different periods. (Understanding of events, people and changes)	1
I can discuss the lives of significant people in the past who have contributed to national and international achievements and use some to compare aspects of life in different periods. (Understanding of events, people and changes)	2