

Figure B Year 5 and 6 statements for History

I can use dates to order and place events on a timeline. (Chronological understanding)
I can compare sources of information available for the study of different times in the past. (Historical enquiry)
I can address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. (Historical enquiry)
I can construct informed responses that involve thoughtful selection and organisation of relevant historical information. (Historical enquiry)
I can understand how our knowledge of the past is constructed from a range of sources. (Historical enquiry)
I can make confident use of a variety of sources for independent research. (Historical enquiry)
I can make comparisons between aspects of periods of history and the present day. (Historical interpretations)
I can understand that the type of information available depends on the period of time studied. (Historical interpretations)
I can evaluate the usefulness of a variety of sources. (Historical interpretations)
I can present findings and communicate knowledge and understanding in different ways. (Organisation and communication)
I can provide an account of a historical event based on more than one source. (Organisation and communication)
I can give some reasons for some important historical events. (Understanding of events, people and changes)
I can describe a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across periods. (Understanding of events, people and changes)
I can note connections, contrasts and trends over time and show some use of historical terms. (Understanding of events, people and changes)
I can describe changes in Britain from the Stone Age to the Iron Age. (Understanding of events, people and changes)
I can describe the Roman Empire and its impact on Britain. (Understanding of events, people and changes)
I can describe Britain's settlement by Anglo-Saxons and Scots. (Understanding of events, people and changes)
I can describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. (Understanding of events, people and changes)
I can describe a local history study. (Understanding of events, people and changes)
I can describe a study of an aspect or theme in British history beyond 1066. (Understanding of events, people and changes)
I can describe the achievements of the earliest civilizations and a deeper knowledge of one of them. (Understanding of events, people and changes)
I can describe a study of Ancient Greek life and achievements and their influence on the western world. (Understanding of events, people and changes)
I can describe a non-European society that provides contrasts with British history. (Understanding of events, people and changes)
I can use evidence to support arguments. (Understanding of events, people and changes)