



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1) A large number of Y1-5 pupils participate in regular physical activity through the use of sports coaches at lunchtime 2) The use of specialist Sports/PE staff has ensured that PE/Sport has a strong profile in school. Awards/certificates are presented in assembly and sporting success is celebrated in newsletters 3) Staff have gained qualifications to enable school swimming to take place appropriately and safely 4) Pupils have been able to participate in various sporting events/festivals across a range of sports 5) Pupils have been able to participate in competitive sporting events both in school and against other schools in some sports 	<p>Key Indicator 1 – engaging all pupils in regular physical activity</p> <p>Key Indicator 2 – further raising the profile of PE and Sport across all year groups</p> <p>Key Indicator 3 – increasing knowledge and skills of PE/Sport staff</p> <p>Key indicator 4 – offering a broader range of sports and activities to pupils</p> <p>Key Indicator 5 – further increasing participation in competitive sport</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94% (18/19 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% We do not currently hold this data
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94% (18/19 pupils) Have completed Water Safety parts 1 & 2
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not yet

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17050		Date Updated: November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> ➤ More pupils to engage in regular physical activity so that all pupils partake in regular physical activity ➤ Increase pupils levels of personal fitness for older pupils so that all pupils are healthy 	<ul style="list-style-type: none"> ➤ External coaches provide lunchtime clubs for children across the school. 3 sessions run each day: Years 1&2, Years 3&4, Years 5&6 ➤ Pupils to attend Primary Sports leader conference to develop playground leader programme 	£8525	More children active during break and lunch times due to more structured activities being offered		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 15.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> ➤ Develop PE/Sport profile across the whole school so that pupils see engagement in PE/Sport as having a positive outcomes ➤ Purchase of essential PE equipment to ensure curriculum delivery and pupil participation 	<ul style="list-style-type: none"> ➤ PE golden certificate given out in whole school assembly to one child in KS1 and one child in KS2 per week ➤ House system to be introduced and trailed at sports day ➤ School Sports coordinator employed to develop and coordinate PE and Sport across the school 	£2643	Raised profile of sport across the school e.g. certificates in assembly, school sports noticeboard, newsletter articles, sports awards		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Develop staff confidence knowledge and skills so that pupils are taught well in all PE/Sport activities 	<ul style="list-style-type: none"> ➤ Staff member to attend Support Teacher of School Swimming course 	£450	<p>Year 4 and 5 pupils are going to be attending swimming lessons for a term each</p> <p>Continue with this to ensure all y6 pupils are able to swim 25m and have a good level of water safety</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Increase the number of opportunities and participants in all sporting activities so that pupils are engaged 	<ul style="list-style-type: none"> ➤ All children to take part in class competitions at the end of a unit of work in PE ➤ Bikeability offered to children in Reception and Year 3 ➤ KS1 partake in an hour of additional dance delivered by a specialist dance coach for half of the academic year ➤ Entry to sports festivals through Buckingham School Sports Partnership ➤ School Sports coordinator employed to organise and take pupils to festivals 	£3751	<p>In 17/18 pupils entered 4 sporting activities</p> <p>In 18/19 we have planned for pupils to enter 17 sporting activities including a change 4 life festival to target the less active children</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ➤ Increase the number of competitive sporting opportunities so that the most able pupils are challenged 	<ul style="list-style-type: none"> ➤ Entry to sports competitions through Buckingham School Sports Partnership ➤ School Sports coordinator employed to organise and take pupils to festivals ➤ Use of lunchtime clubs to practise for festivals ➤ Minibus hire to travel to competitions 	<p>£1705</p>	<p>In 17/18 the Y3/4 tennis team made it to the finals In 18/19 we have planned for pupils to enter 17 sporting activities and aim to win more tournaments to make it through to the finals as well as give pupils increased practice time/opportunities and greater knowledge of sports rules.</p>	
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