

## Figure B Year 3 and 4 statements for History

I can use an increasing range of common words and phrases relating to the passing of time. (Chronological understanding)
I can describe memories of key events in his/her life using historical vocabulary. (Chronological understanding)
I can place some historical periods in a chronological framework. (Chronological understanding)
I can use historic terms related to the period of study. (Chronological understanding)
I can use sources of information in ways that go beyond simple observations to answer questions about the past. (Historical enquiry)
I can use a variety of resources to find out about aspects of life in the past (historical enquiry). (Historical enquiry)
I can understand that sources can contradict each other. (Historical interpretations)
I can explain what I have learned in an organised and structured way, using appropriate terminology. (Organisation and communication)