



Crossflatts Phonics

Our Intent-The Why

The Thrill...

“Give a child the keys to read and keep that child reading and we will change, everything.

And I mean everything”

Our Phonics programme is designed to ensure our children learn to read quickly and accurately and to have the intrinsic desire to keep on reading. Our teaching sequence is rooted in our practitioners’ passion and clear understanding of the pivotal part phonics plays in a child’s ability to read. This understanding ensures that we strive to equip all of our children with the tools to become fluent readers. We instil in our children the belief that phonic knowledge is not just a task to achieve, but a skill which promotes pleasure in reading. Our quality phonics teaching goes hand in hand with daily exposure to high quality texts, which feeds our pupils imagination and allows them to see the ‘magic ‘ that being able to read can bring!

The Will...

From the excitement of ‘the thrill’ our children are intrinsically motivated to want to develop their phonic skills. They recognise that mastering phoneme recognition, decoding, segmenting and blending will be the stepping stones to them becoming fluent readers. Due to the precise match of reading books to our children’s phonic phase, our children are able to practise and apply their phonic teaching regularly. This motivates them further as they are empowered by their ability to read text from the very beginning of their phonic journey at Crossflatts.

The Skill...

We follow the RWI phonics curriculum which is a systematic, consistent, rigorous and dynamic programme. Using this synthetic approach allows our children to acquire the phonic knowledge to decode, segment and blend even the trickiest of texts independently. Our practitioners draw upon daily observations and termly summative assessments to ensure every child is given the ‘phonics diet’ they need and deserve to become fluent readers.

...To be Brill

Our children will be fluent, confident engaged readers when they leave KS1

Our children will be empowered by their ability to read and relish the opportunity to build on these skills at Crossflatts and beyond.

We will have successfully handed them the key...



Phonics – The Crossflatts Way

Our team of phonics practitioners are well trained and equipped with the skills needed to deliver high quality phonic sessions. As a school we believe in the five core principles which underpin the successful delivery of a RWI phonic session.

- Purpose- know the purpose of every activity and share it with the children
- Passion – Emotional engagement is essential for children to learn something new- We show our passion!
- Preparation and Pace – devoting every moment to teaching and learning- no time wasted
- Participation- ensure that every child takes part every time
- Praise –effort and progress not ability

Implementation

Nursery- cover phase 1

From nursery onwards the children have 4 weekly 30 minutes sessions of phonics a week. This follows a structured timetable which is adhered to by all staff.

Reception are taught phase 2-4

Year 1 are taught phase 5

Year 2 children accessing phase 6 have phonic sessions using the Year 2 RWI spelling and phonics books.

Year 2 children who did not pass the phonic screening revisit phase 5.

Each session consists of an introduction to a new sound, review of previous sounds, reading the sounds and applying the new and previous sounds to words. First reading, then by writing.

We follow the RWI order of sounds and recap when necessary in reference to our assessments.

Set 1 sounds	Set 2 sounds	Set 3 sounds
m a s d t i n p g	ay ee igh ow oo	ea oi a-e i-e o-e
o c k u b f e l h sh ck r j v	oo ar or air ir ou oy	u-e aw are ur er ow ai oa
y w th z ch		ew ire ear ire ear ure tion
qu x ng nk		tious/cious

