

St Pius X RC Primary School

Disability and Equality Scheme

Accessibility Plan

2017

Aim 1 ~ To increase the extent to which disabled pupils can participate in the school curriculum.

To reduce and eliminate barriers to access to the curriculum and to ensure full participation in the school community for pupils, and prospective pupils, with a disability.

Targets	Action	Timescale	Responsibilities	Success Criteria
To liaise with Nursery providers and other schools to review potential intake or pupils new to the school.	To identify pupils who may need additional to or different from provision.	On-going When necessary	HT EYFS Leader	
To review all statutory policies to ensure that they reflect inclusive practice and procedure	To comply with the Equality Act 2010	Ongoing	HT All subject leaders	All policies clearly reflect inclusive practice and procedure
To establish close liaison with parents, particularly in relation to the sharing of information regarding disability.	To facilitate the sharing of information between school and families. To ensure that special consideration is made for parents/carers with disabilities when coming to school to meet with their child's teacher. To ensure consideration is given to these parents when attending school events e.g. priority seating.	Ongoing	HT SENDCo All Teachers	Clear collaborative working approach
To establish close liaison with outside agencies for pupils with on-going health needs. E.g. Children with severe asthma, epilepsy or mobility issues.	Ensuring collaboration between all key people. To maintain contact with key people and facilitate the sharing of information when necessary.	Ongoing	HT SENDCo All staff Outside agencies	Clear collaborative working approach
To ensure full access to the curriculum for all children	Use of specialist advisory teachers, outreach workers,	Ongoing	HT SENDCO Teachers	Advice taken and strategies evident in classroom practice.

	<p>Enable access to CPD for relevant staff</p> <p>Provide a differentiated curriculum with alternatives offered if required.</p> <p>The use of PIVATS to assist in developing learning opportunities for children and also in assessing progress in different subjects.</p> <p>Source and provide interactive ICT equipment and relevant staff training.</p> <p>Source and purchase specific equipment, acting on advice given by outside agencies, when appropriate.</p> <p>Source and purchase specialist play equipment.</p>			
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Aim 3 ~ To Improve the delivery of written information to pupils, staff, parents and visitors with disabilities.

Targets	Action	Timescale	Responsibilities	Success Criteria
Review information to parents/carers to ensure it is accessible to all.	Provide information and letters in clear print and in without 'jargon'. Offer support and help parents to access information and complete forms.	Ongoing	SENDCo Office staff C&FSO	
Languages other than English to be visible in school – pertinent to any EAL families currently within school.	Welcome signs, place signs and labels to be presented in language spoken amongst our pupils and families. Contact EMIS for support with translations of key school documents and letters.	Autumn 2014	SENDCo	
Increase level of support to EAL pupils and their families.	Contact EMIS and consider the purchase of EAL support services for the academic year. Source EAL resources to be used in school to support pupils with their acquisition of English. Consider CPD for staff to support them and increase confidence when teaching EAL children.	Autumn 2014	SENDCo	