

## Pupil Premium

St Pius X School received the sum of £141,240.00 in 2017-2018 to help us to close the gap in learning between less advantaged pupils and the national and school expectations of attainment. We also use it to subsidise spending on curriculum enrichment opportunities.

Pupil Premium is calculated on the number of children who have been on free school meals during the previous 6 years of education, those who are in the care of a local authority and those who are Armed Forces children.

This money continues to be used to support a variety of provision including:

Allocation	Further Information	Total Spend	Impact
Staffing	Learning intervention programmes to boost children's attainment in Reading, Writing and Maths. Purple Mash, Sumdog etc.	£4600.00	At the end of KS 2 89% of children in receipt of intervention achieved the nationally expected standard in Reading, Writing and Mathematics.
	The provision of additional teachers and teaching assistants across the school to deliver targeted interventions.	£106840.00	Increasing numbers of children working at age related expectations across the school which has resulted in the narrowing of the attainment gap. (E.G.: attainment at the end of the EYFS is in-line with national averages of attainment and attainment at the end of Key Stage is broadly in-line with national average. Attainment at the end of the Key Stage is above the national average- all demonstrating how St. Pius X diminishes the difference).
	Additional staff member to help with Breakfast Club	£2543.00	65 children able to access breakfast club in order to provide the best possible start to the day, so that children are hydrated and fed and ready to start learning.
	Data Technician to track levels of progress for Pupil Premium recipients	£2625.00	Children's attainment is tracked carefully. Internal accountability mechanisms mean that appropriate interventions are in place for children, resulting in accelerated rates of progress and increasing numbers of children working at ARE throughout the school. At the end of Key Stage 95% of children were working at the nationally expected standard in reading, writing and mathematics.
	SLA with an external agency to manage attendance and work with parents.	£8000.00	Whole school attendance has improved to 94.5%
	Attendance Officer to support with attendance and punctuality issues.	£11643.00	
Special Projects	To provide ongoing CPD to support staff for the successful delivery of interventions programme.	£3920.00	Children made good progress from their starting points across the school and there was an increase in the number of children working at age related expectations in July 2018 across the school, with the exception

			of Year 4. At the end of Key Stage 95% of children were working at the nationally expected standard in reading, writing and mathematics.
Educational Resources	Purchase of additional resources to support the learning of children (e.g.: educational psychologist, Write from the start, Beat Dyslexia, Toe by Toe, Rapid Writing etc.)	£3400.00	Increasing numbers of children reading at ARE across the school and at key data points: KS 2 95% of children achieved the nationally expected standard in reading, writing and mathematics, KS 1 69% of children achieved the nationally expected standard in reading, writing and mathematics and in EYFS 72% of children achieved a GLD.
Extended schools and wider opportunities	The provision of extra-curricular activities with priority to those children at whom pupil premium is focused.	£7500.00	Funding enabled targeted children to take part in extra-curricular activities: demonstrating the School's commitment to equal opportunities, ensuring that all pupils have the same chance to be successful in school.
	A visit to an outdoor pursuit centre.	£5500.00	Following visits, the motivation for learning was high, having a direct impact on the quality of writing and talk in children's books and classroom discussions.
	<b>Total</b>	<b>£156571.00</b>	