



Winkleigh Primary School Sex Education Policy

17th January 2018

Rationale

Schools are required to offer a broad and balanced curriculum which promotes the spiritual, moral and mental and physical development of the pupils and prepares them for the opportunities and responsibilities and experience of adult life. Sex education is a joint responsibility shared by parents, teachers and governors and should be given in such a manner as to encourage pupils to have due regard to moral considerations and the value of family life.

Aims

To define an approved way of communicating the subject which does not offend, alienate or cause misunderstanding;

To foster childrens self esteem and self respect by helping them to develop a sense of self worth in relation to others.

To provide a programme of learning which will encourage acceptance of sexuality and a positive attitude to bodily functions as well as respect for childrens own bodies.

To consider sexuality in the context of caring, loving and supportive relationships, and to explore issues of discrimination and prejudice.

To enable children to develop decision-making skills in the context of relationships and sexual behaviour, and to equip them with the knowledge and communication skills to protect themselves.

Implementation

Teachers have a responsibility to ensure the safety and welfare of pupils and because teachers therefore act in loco parentis, parents may need to be reassured that the personal beliefs and attitudes of teachers will not influence the teaching of sex and relationship education within the PHSE framework.

Teachers will also teach about human growth outlined in the Science curriculum.

As part of the ethos of the school, teachers will endeavour to create an atmosphere in the classroom which allows all children to feel comfortable about contributing to discussions. Children will be given the opportunity to negotiate class values which help to minimise embarrassment and encourage

respect for each others questions. At times it might be helpful to talk to boys and girls separately at the upper end of KS2. Children will be helped to understand that positive, caring environments are important for the development of a good self image, and to explore their own attitudes, values and beliefs and how they affect their own relationships with others.

Children will be given the opportunity to acquire knowledge of the process of reproduction and the nature of sexuality, using appropriate vocabulary in a sensitive fashion. In this way they will gain an understanding of and a respect for their own bodies.

Children will be helped to recognise the value of loving and caring relationships, of family life and parental responsibility. They will also be encouraged to recognise that there are differing life styles and patterns of friendship and a range of cultural and religious attitudes to family life.

Children will be helped to recognise their responsibilities to themselves and their own safety. They will be encouraged to affirm their right of choice within relationships and to take measures to communicate unwanted incidents to someone who can help including internet and cyber bullying.

Teachers are required to adhere to the schools policy on confidentiality. However, teachers cannot offer or guarantee absolute confidentiality. It is only in the most exceptional circumstances that school should be in the position of having to handle information without parental knowledge.

These would be grounds for serious concerns and child protection issues will need to be addressed. If there is evidence of abuse the schools child protection procedure would be adhered to ensuring that children are informed of sources of confidential help eg; the school nurse, GP or local young persons advice service.

Parents and carers have the right to withdraw their children from all or any part of any sex education provided, but not from the teaching of biological aspects of human growth and reproduction necessary under Science NC. To this end they will be informed and agreement sought for their child to take part in sex and relationship sessions.

Monitoring, evaluation and review

The governing body will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.