



Holy Cross Catholic Primary School

Primary School Sports Premium Report

In 2016/17 the school committed its Sports Premium allocation (£9,235) on its PE provision as follows:

1. Engaging all pupils in regular physical activity – kick-starting healthy active lifestyles

Money was committed to the purchasing of the Primary PE Passport – an online curriculum and assessment tool. The impact is that the teachers have a comprehensive resource of active, age appropriate lesson plans; a means of assessing pupil progress and participation and the subject leader is able to track standards using the assessment data inputted and the supporting videos to evidence. This is enabling school leaders as well as the subject leader greater insight into standards in PE across the school. New resources have been purchased to improve the delivery of the PE curriculum and for after school clubs. The impact of this has been that the school has been able to introduce new sports to the curriculum including volleyball and badminton and the children have particularly enjoyed the new gym equipment which was purchased. The playground has also been well resourced with separate equipment from that used in lessons giving the children the opportunity to reinforce the skills they have been learning in lessons. The impact of this has been that the children and MTAs have both commented on lunchtimes being more active and enjoyable and there have been fewer behavioural incidents.

2. The profile of PE and sport is being raised across the school as a tool for whole school improvement.

Committing the school to membership of the Plymouth School Sports Partnership means that our children have had the opportunity to play in tournaments and competitions against other local schools. We have used some of our funding to release our subject leader to oversee standards in lessons and clubs to ensure that we have the very best PE. Some money has been spent on technology so that we can capture the children's experiences in PE and celebrate those with parents and governors. We have worked alongside local coaching companies to ensure that all children can attend an extra-curricular club and have the opportunity within that to be active as well as forming relationships with children from different classes. To raise the profile of PE in the school we have invested in noticeboards and a special kit for our Playground Leaders so that all children know where to go for all matters PE.

3. Increasing the confidence, knowledge and skills of all staff in teaching PE and sport.

Staff have attended courses having initially completed a skills audit. The PE subject leader has sought out specific training and support from the PSSP in addition to that provided by working alongside our designated sports coaches. Through our annual PE audit, staff report that they have developed their skills in the delivery of dance, the use of equipment in gymnastics and planning. Members of staff have attended the following insets: In house training for MTAs for lunchtime provision, Plymouth PE Conference, In house

dance and warm up delivery. The impact of this has been that the MTAs have engaged really well with the children and have been able to support our Play leaders really well in delivering fun, active sessions for the younger children. Through our membership of the Plymouth Sports Partnership our subject leader has received the latest updates in primary Physical Education through the subject leaders' meetings and staff have received training through the CPD offered. The impact of this has been that the subject leader has fed back to staff and governors on the latest good practice and has developed his own confidence and subject knowledge.

4. Broadening experience through the range of sports and activities offered to all pupils.

Holy Cross has committed expenditure to bringing in coaches to run lunch and after school clubs and to offer some new sports. Some clubs have been free to attend and some have been subsidised. The impact of this has been that there has been an increase in participation of children from KS1 and KS2 attending after school sports clubs. School has also organised some one-off events which it has committed expenditure to including a horse riding day for our Foundation children, water sports for Year 4 and winter sports for Year 5. The impact of this has been that children have experienced things which have been unique for some and highly enjoyable.

Increasing participation in competitive sport.

The school is a member of the Plymouth School Sport Partnership. In addition we are a member of the Youth Sports Trust. The impact of this is that we have been able to enter a large number of level 2 sporting competitions. The teams entered, performed in the following sports: athletics, basketball, cross country, football, hockey, multi skills, netball, tag rugby and others.

Holy Cross has spent £1000 on transport to enable the children to take part in city wide festivals that otherwise might not have been possible. The impact of this has been that Holy Cross has entered more level 2 events and more children have represented the school. As well as external opportunities, we have run our own in-school tournaments and events. The impact of this has been that the children have really enjoyed competing against their peers and have gained experience which they can use subsequently when representing the school.

In 2017 / 2018 the school plans to use its funding (£18,640) to:

1. Membership of the Plymouth School Sports Partnership. We expect that our coordinator will; receive the latest updates about good practice in PE; be able to network with other subject leaders; our children will get to participate in level 2 games and hopefully some level 3 events.
2. Subsidise after school clubs targeting particularly pupil premium and disengaged children. We hope to increase participation across the school to at least 75% and 100% in lunch clubs.
3. Fund the Primary PE Passport to track progress and ensure that we are planning based on evidential basis.
4. Fund transport to out of school competitions. Children will get opportunities that might not be possible otherwise.
5. Provide further training for lunchtime staff and for pupil play leaders. Break times will be more purposeful and the children's skill sets will develop.