

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£18410
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Matthew Howes/Sarah Guymer	Lead Governor responsible	John Shears
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Audit and purchase of new equipment to support the delivery of the new PE curriculum currently being implemented. Additional equipment will also support staff in meeting the demands of an increased breadth of extra-curricular club provision.</p>	<p>£1100</p>	<p>The provision of necessary equipment is a vital aid in enabling class teachers to be able to deliver high quality PE lessons and clubs thus improving pupil attainment and progress in PE.</p>	<p>Annual audits of equipment for both curricular and extra-curricular provision will continue to ensure effective targeted spending and quality provision.</p>
	<p>Specialist PE teacher to continue to teach classes for 1 PE lesson per week whilst class teacher observes as a method of CPD. Overall aim to up-skill staff leading to improved confidence and competency in delivering high quality PE lessons.</p>	<p>£14800</p>	<p>Increased class teacher confidence and competency in delivering High quality PE lessons. This will then improve pupil progress and attainment in PE.</p>	<p>Teacher to implement the pedagogical skills into their own practice following the specialist teacher's delivery. Monitoring observation will support this.</p> <p>Teacher questionnaires audit teacher's strengths and identify areas for future CPD.</p>
	<p>To embed the new PE curriculum plan to ensure that pupils receive a broad and balanced PE curriculum. Specialist PE teacher to source relevant schemes of work to support class teacher in their lesson delivery.</p>	<p>-</p>	<p>Resources to support lesson delivery will increase class teacher confidence and competency in delivering High quality PE lessons. This will then improve pupil progress and attainment in PE.</p>	<p>Annual review and updating of schemes of work and supporting resources as required.</p>
	<p>Review of PE kit policy and relevant consequences to reinforce high expectations within PE lessons. SLG</p> <p>Forest School teacher will continue to be employed to promote active outdoor learning</p>	<p>-</p> <p>£1950</p>		

	<p>in KS1, further contribution to a broad and balanced PE curriculum for pupils.</p>			
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Participation in Sustrans 'Big Pedal' and on-going school based activities provided by the Sustrans team encourage children to walk, cycle, and scoot to school. A staffed walking bus to school has also been provided.</p> <p>Cyclewise training to continue to be provided for Y5/6 children to engage them in cycling to school rather than coming by car.(Trained TA's to deliver)</p> <p>Promotion of National School Sports Week 2019 will make use of local sports clubs / athletes to demonstrate new and interesting sports for the children whilst demonstrating how active and healthy lifestyles can be engaged in.</p> <p>Development of a comprehensive Extra-curricular programme which will include a daily run a mile club before school, lunchtime sports clubs and vast range of afterschool clubs will provide pupils with lots of opportunities to participate in additional physical activity. Extra coaches from local sports clubs will be utilised to support this.</p> <p>Upper KS2 pupils will continue to be trained by Specialist PE teacher as Playground leaders to encourage younger pupils to participate in active play during lunchtimes. Playground equipment will be provided to support this.</p>	<p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p>	<p>Increased numbers walking to school, riding bikes or scooters will be evidenced in regular pupil surveys.</p> <p>Increased pupil confidence when cycling on roads will encourage parents to allow their children to cycle to school. Increased number of children will choose this method of travel.</p> <p>Evaluations of NSSW will evidence that children understand how different sports can contribute to their overall well being and health</p> <p>Increased number of pupils participating in at least 30 minutes of physical activity during the school day.</p> <p>Increased number of pupils participating in at least 30 minutes of physical activity during the school day.</p>	<p>Continue to provide walking bus and participation in initiatives that encourage a healthy, active journey to school.</p> <p>Update training of staff as required</p> <p>Continue annual participation in NSSW to improve understanding of sport as a pathway to healthy lifestyles</p> <p>Annual review of provision to ensure a breadth of activities are provided.</p> <p>New Yr6 pupils to be trained annually. Implementation of a Leadership unit in PE curriculum to be considered.</p>

	<p>Introduction of Health and Exercise unit into the KS2 PE curriculum will provide pupils with a better insight into the importance of a healthy active lifestyle as well as the benefits it has on our physical, mental and social wellbeing.</p> <p>Develop awareness of mental health through the introduction of Trauma Informed School training and activities.</p> <p>Implementation of Christopher Winters PSHE schemes of work within the wider curriculum covering many aspects of health awareness such as drugs, smoking and alcohol.</p>	<p>-</p> <p>£125</p>	<p>Increased number of children will choose to participate in physical activity and will make healthier lifestyle choices. They will most likely become lifelong participators.</p>	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>An increased participation in competitions/clubs for all pupils (focus on increased participation for girls and PP children). Pupil premium pupils to attend at least 1 sporting event per year.</p> <p>Provision of a new broad and balanced PE curriculum including activities such as gym, dance and OAA to cater for all pupils interests.</p> <p>When allocating club spaces we will strive to that every child will have a place at at least one club, rather than a few children having a place at lots of clubs.</p> <p>Active canvassing of pupils identified as being non-attendeess at after-school clubs identifies</p>	<p>-</p> <p>-</p> <p>-</p> <p>-</p>	<p>Increased sports participation from pupil premium pupils and girls.</p> <p>The overall % of the school population participating in after school sport will increase.</p>	<p>Monitor participation in clubs to ensure all groups/non attendees are attending/having an opportunity to attend clubs and sporting events.</p> <p>On-going monitoring of club provision and careful allocation of places will continue to see an increase in pupil participation.</p>

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	the barriers to attendance and seeks to overcome them. Increased provision of lunchtime clubs aims to target those pupils who are unable to stay afterschool.		Removal of barriers allows disadvantaged children to take up after school sporting opportunities	
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Engagement in the Richard Lander Cluster and Peninsular sports Partnership ensures we provide our children with the opportunity to participate in a vast range of sporting competitions and festivals.</p> <p>Intra- school competitions to be provided throughout the school year for all classes.</p>	-	<p>Access to a variety of festivals and competitions for all ages and abilities ensures a greater % of the school population have the opportunity to participate in competitive sport beyond the school setting.</p> <p>All pupils will have the opportunity to experience competition.</p>	Continued and extended membership of the Sports partnership will benefit a greater % of the school population over time.
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Playground Leaders identified, trained and role developed actively in school. Play leaders to support KS1 pupils playing sports games and activities. Playground leader jackets purchased last year to be worn.</p>	-	<p>Increased participation of children in sporting activities during break times and lunchtimes. Leaders will take pride in organising events across the role, promoting sport and aiding their peers.</p>	Consider whether to add a Leadership scheme of work into the PE curriculum for Upper KS2 pupils to further embed these important skills into pupils learning.
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Continue to utilise NSSW as a method of making links with local sports clubs by inviting the sports coaches to provide taster sessions and assemblies to promote their club.</p> <p>Regularly update the PE display board with contact details of local clubs so that all pupils and parents know the pathways into them.</p> <p>Increase links with local sports clubs such as Judo, Zumba, Football and Yoga by inviting representatives to lead extracurricular clubs at our school- helping to signpost pupils into the local club outside the school setting.</p>	-	<p>This will lead to increased numbers of pupils participating in a range of competitive sporting opportunities outside of school.</p>	A greater % of our pupils will become lifelong participators when they leave school.

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<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<p>Continued employment of specialist PE teacher to deliver lessons with class teacher observing, aiming to up-skill staff improving confidence and competency. Plymouth Argyle coaches to provide additional staff CPD on Invasion Games to further increase staff confidence and competency.</p> <p>PE coordinator/teaching staff to continue to attend training/updates and pass information on to all staff via INSET if required.</p> <p>Introduction of curriculum plan to ensure pupils receive a broad and balanced PE curriculum accompanied by schemes of work and resources to support lesson delivery.</p>	<p>(costs above)</p> <p style="text-align: center;">-</p>	<p>Increased class teacher confidence and competency in delivering High quality PE lessons. This will then improve pupil progress and attainment in PE.</p> <p>Resources to support lesson delivery will increase class teacher confidence and competency in delivering High quality PE lessons. This will then improve pupil progress and attainment in PE.</p>	<p>Ongoing system of monitoring, observation and training to review and update knowledge and skills of teaching staff with regards to PE and sport.</p> <p>Annual review and updating of schemes of work and supporting resources as required.</p>
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