

Our Lady of Perpetual Succour Catholic Primary School

We learn to love everyone as Jesus loves us

| Year 6 Curriculum Map 2020-2021 | | | | | | |
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| Subject | Autumn1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| R.E. | Loving, vocation & commitment. | Vocation & commitment Expectations Judaism | Sources, Unity Islam | Death & New Life | Witnesses, Healing. | Healing, Common Good |
| Literacy genres and text types. | Formal letter writing Diary entries Newspaper reports Write narrative for the book we are studying. Character studies. Develop character & setting in narrative. Poetry | Informal writing – diaries Chronological reports Biography/Autobiography. Book review Poetry | Non-chronological report Flashback using digital literacy Narratives Legends/ myths Poetry | Biography – Charles Darwin Discussion/ balanced arguments Newspaper reports Explanation texts Non-chronological reports | Adventure stories Non-chronological reports Discussion texts Persuasive letters Poetry | Play scripts Poetry Informal letters Explanation texts |
| Spelling, vocabulary, punctuation and grammar. | Revision of word types – nouns, verbs, adjectives, pronouns and adverbs. Revision of basic punctuation – capital letters, full stops, question marks and exclamation marks Synonyms and antonyms. Use knowledge of spelling patterns in independent writing Select grammar & vocabulary for effect Use a wide range of cohesive devices | Use semi-colons, colons and brackets as well as all basic punctuation including speech punctuation. Use of the comma in lists, to join sentences, after subordinate clauses, after introductions and for extra information. Use of clauses, phrases and a range of sentences. Use of conjunctions – subordinating and co-ordinating. | -Tenses – past, present, past progressive and the perfect form. Sentence structure – subject and object and using the passive and active voice. Bracket, dashes and hyphens. Speech punctuation. Word endings able and ible, ably and ibly. Words ending in ough | Standard and non-standard English. Apostrophes. We will revise how to use commas, colons and dashes as well as all basic punctuation including speech punctuation. Continuing to learn our spellings from the year 5/6 list and revising spellings from year 3 and 4. Words with the sound spelt ei after c | We will revise paragraphs and layout devises. We will revise homophone and we will be working on spellings that use hyphens and a prefix and hyphens for compound adjectives as well as continuing to learn our spellings from the year 5/6 list and revising spellings from year 3 and 4. Revision of all punctuation. | Revision of all word types, sentence structure and tenses. Select grammar & vocabulary for effect. Ensure grammatical consistency |

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| | <p>Ensure grammatical consistency Use of the passive voice. Prefixes – trans, bi, tri and semi. Shus and shul sound. Y5/6 spellings. Revision of Y3 & 4 spelling lists.</p> | <p>Linking paragraphs with adverbials and by using repetition. Use ellipsis. Prefixes – aero, micro, tele, photo and circum. Word endings ant and ent, ance, ancy, ence and ency. Words ending in -fer Sh sound when spelt ti or ci Words with silent letters. Use knowledge of spelling patterns in independent writing Select grammar & vocabulary for effect Use a wide range of cohesive devices Ensure grammatical consistency</p> <p>Use full punctuation.</p> | <p>Select grammar & vocabulary for effect. Ensure grammatical consistency</p> | <p>Select grammar & vocabulary for effect. Ensure grammatical consistency.</p> | | |
| Mathematics | <p>Place value & number Addition problem solving and money Geometry Properties of shape measure</p> | <p>Fractions Ratio/proportion Geometry Algebra Measurement Probability Data handling</p> | <p>Place value & number Addition problem solving and money Geometry Properties of shape measure</p> | <p>Fractions Ratio/proportion Geometry Algebra Measurement Probability Data handling</p> | <p>Place value & number Addition problem solving and money Geometry Properties of shape measure</p> | <p>Fractions Ratio/proportion Geometry Algebra Measurement Probability Data handling</p> |
| Science (Learning Challenge) | <p>Biology – Circulatory System Circulatory system functions of the heart impact of diet, exercise, drugs. Nutrients & water in plants & animals</p> | <p>Physics - Electricity Associate brightness of lamp & volume of buzzer with number of cells in circuit. Reasons for variations in how components functions. Symbols/ diagrams for circuits.</p> | <p>Physics - Light Recognise light travels in straight lines. Light travels from light sources shadows</p> | <p>Biology – Evolution and Inheritance Evolution & Inheritance Offspring of same kind How animals plants adapt evolution</p> | <p>Biology – Classification Classification systems Micro-organisms adaptation</p> | |

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| Geography/History (Learning Challenge) | Are you a survivor? Compass 4 point figure reference Mapping. | Who were the Mayans & what have we learnt from them? Non-European society Mayan civilisation around 900 A.D. | Were the Vikings always victorious & vicious? Viking raiding and settling in Britain. | Where the Vikings always victorious & vicious? Where the Vikings were from and what the human and physical geography of Scandinavia was like. | What's so special about the Olympics and Paralympics? Finding information about human and physical geography of Tokyo | What's so special about the Olympics and Paralympics? Looking at the History of the Olympics. |
| Art/ D.T. | Sketching Landscape's based on David Hockney's work. | Create a game that uses electricity. | Viking Runes | Design and make a Viking longboat | Create a sketch with movement effects | Celebrating culture making food from another nation |
| Music | | | | | | |
| Computing | Computer Science – Coding on code.org E-Safety – Managing Online Information Health Well-being and Lifestyle Online Bullying | | Digital Literacy – Exploring topic collaboratively using a variety of digital functions E-Safety – Online relationships Online Reputation Self-Image and Identity | | Computer Science – Programming on Scratch E-Safety – Privacy and Security Copyright and Ownership | |
| P.E. | Outdoor and Adventure | Dance | Games (Netball) Gymnastics | Yoga Football | Striking and Fielding (Cricket) Tennis | Striking and Fielding (Rounders) Athletics |
| MFL | Using words and Phrases – holding a conversation with at least 4 exchanges. | Using words and phrase – using grammar to speak correctly. | Using words and phrase – using grammar to speak correctly. | Using words and phrases – understanding a short story or factual text. | Writing a short paragraph – using context to work out unfamiliar words. | Writing a short paragraph – using context to work out unfamiliar words. |