

## **Parental Feedback from Assessment meetings held in June 2017**

### ***Did the meeting enable you to have a better understanding of our new format for tracking your child's progress?***

- Yes- it was very clear and appears thorough & detailed. I think including the child's effort is a good idea so that we can see that aspect of my child's development. I liked the idea of being able to request an update which can be demonstrated electronically.
- Yes, very informative.
- Yes, it is really helpful to see how things are measured and dealt with.
- Yes - a clear description of the tracking system was helpful.
- Definitely
- Yes, very informative. Sounds like a very good system. I was already very happy with the way in which my children were being monitored/assessed but this is even better.
- Yes, was good to see that they are monitored and intervention would be used if required. I agree if intervention takes place the parents should be told as they can assist at home.

### ***What other curriculum workshops would you find helpful with regards to your child's learning?***

- I am satisfied all workshops I require have currently taken place.
- None in particular but would be happy to attend any future workshops.
- No
- Maths – how they work things out now.
- Intervention groups
- I would find any workshop useful, for me/us it depends on the day/ time due to work commitments. I attended a phonic workshop when my child was in Reception and it helped a lot.

### ***Any other feedback with regard to your child's learning needs?***

- I agree with a couple of comments made during the session, it would be beneficial to receive an email to inform if a particular intervention is needed in order to further support at home.
- Something to demonstrate learning ability/status on entering the year as well as the end of year progress/ achievements/ areas for development.
- If possible a chart or graph – something visual as well as written evidence. It can be shown to the child then & discussed. Also, adults – some interpret visual data better than written.

- With regards to the 'Effort' section, resulting in excellent, good etc., is there any information that could be put into the parent's section of the website that explains how a teacher reaches that decision, i.e. what has to be achieved to meet 'excellent', 'good', 'improving' etc. it would help the child, parents etc. to understand how the decision has been made plus any ideas for helping to develop this further by supporting at home could be identified by parents if they wish.
- I liked how progress is being monitored. Would like mid-year progress reports.
- Good idea to include child's attitude & behaviour etc. in class to end of year report.
- If child goes on a six-week intervention, it would be great to let parents know so they can help at home.
- It would be useful to have a key chart and the meanings of D1, D2+ etc. to remind us when we receive the report.