

Feedback from Parent questionnaire on Remote Learning

Thank you to all parents who completed the questionnaire. We received 42 responses.

1 response =approximately 2%

Overview

76% of parents said they were able to access the online learning easily while 24% of parents said they were having some difficulties

88% of parents said they found the teacher videos helpful or very helpful while 12% felt they were not helpful (some said this was due to them not being available right at the start of the day)

79% of parents said they felt the amount of work set was just right, while 19% felt it was too much, 2% felt it was not enough.

86% of parents agreed the level of work for their child was just right, while 12% felt it was too easy and 2% felt it was too difficult.

90% of parents felt that the online face to face Teams sessions were enjoyable and beneficial for their child while 10% felt they were not (NB there were 40 responses to this question).

81% of parents said that the paper learning packs were useful while 19% said they are sometimes useful.

Actions we will be taking as a result of your feedback:

Tregonning and Trencrom will continue with a Teams morning check-in at 9.15a.m on Monday, Wednesday and Friday mornings – these will focus on talking through the plan for the day, seeing if anyone has any questions about the learning and a quick check on wellbeing.

On Tuesday and Thursday afternoons (at 2.00p.m) there will a support session provided – the class teacher will be online available to support individuals / answer questions. Children will be sent an invite and can join the Teams meeting if they need support. The teacher will see what support is needed and will either teach to the group if needed or give some 1:1 support. If a child is waiting for the teacher to come to them they can stay logged in but muted. They can continue with their work while waiting for the teacher to become available.

Godolphin class will have a Friday afternoon Teams show and tell/ wellbeing session – (Year 1 at 1.30p.m and Year 2 at 2.00p.m)

On Monday for Year 1 and Tuesday for year 2 there will a support session provided (at 2.00p.m) – the class teacher will be online available to support individuals / answer questions. Children will be sent an invite and can join the Teams meeting if they need support. The teacher will see what support is needed and will either teach to the group if needed or give some 1:1 support. If a child is waiting for the teacher to come to them they can stay logged in but muted. They can continue with their work while waiting for the teacher to become available.

Carn Brea – On Wednesday at 2.00p.m there will be a story time session and on a Friday afternoon at 1.30p.m there will be a show and tell / wellbeing session.

NB – all Teams meetings will be recorded so if a child is unable to join they would still be able to watch later in the day if they wanted to. These will be stored in recordings under Files and available in the Posts.

Uploading of videos/ resources

From Monday 8th Feb all videos for the day will be uploaded in advance – at least the day before (by 6.00p.m in the evening if possible) ready for children to start their work straight away the following

morning. Also a clear plan will be shared on Dojo either at the beginning of the week or daily explaining the expectations/ subjects to be covered each day to avoid confusion.

Class Notebook

Resources will not be shared in Class Notebook on Teams as some older devices are unable to download powerpoints/ word docs from this area. Any resources will be shared in Files on Teams or on Dojo.

Paper Learning Packs

Where possible learning packs will contain any work sheets/ recording sheets/ practical resources for any creative activities to make it easier for families to access at home.

The next learning pack will be delivered on Friday 12th February. Children will be reminded to keep it safe over half term ready to use on Monday 22nd February when we return. Each pack will contain 2 weeks' worth of work/ resources.

NB: If you are struggling to access learning at home due to a lack of a device or the age of the device your child is using, please contact us as we may be able to help.

If you are finding work too difficult or too easy please contact your child's class teacher so they can make adjustments/ offer advice or provide extra support.

If you have any worries or concerns please get in touch and we will do our very best to help.

Please keep posting on Dojo – it is fantastic seeing the wonderful work your children are completing at home. Thank you for your fantastic support – you are all doing an amazing job in these very challenging times.

Please see below for a selection of specific feedback given:

Class notebook can't be accessed from an iPad without iOS 13. The older iPads can't update to this. So the three devices I bought for my children can't be used since all the work has moved to notebook. I can access through our PC but makes it a bit more tricky.

Put the work and videos on dojo or teams files

Prefer work to be set on paper or in books

Think you're all doing a great job. Finding the volume of work challenging some days because we have to juggle this with everything else going on, but at the same time I don't necessarily want them to learn less. It's a bit of a catch 22. What would be beneficial is videos earlier in the day to enable us to do homeschooling when the opportunity to provide the best learning conditions are there. Personally I have a small window in early mornings where this is possible, so if all the videoed were available we would a better chance of making best use of the time. Anyways, thanks for continuous support and very swift responses to queries.

Lessons sent first thing/ day before so can do it when first wake up rather than waiting around for it as with multiple children and with one iPad for everyone to us it can end up taking all day with no opportunities to get out for walks/exercise.

Thank you for the massive amount of hard work that's going in to all the videos, uploading and video calls etc etc. Thank you for everything everyone at Penponds is doing.

Teams meetings very important for social interaction. Could even do group work or friend group to share ideas/work.

If it were possible to get some 1:1 time with a teacher for my child who is finding the work difficult it would be appreciated. We are a little out of depth to teach him what he needs.

We're really enjoying the online learning they are keeping focused for longer and the talk through videos are really helping me to understand what needs to be done we find some days more challenging than others but we're riding the wave as best we can. The children being able to see their friends has been so beneficial for them as they are missing them and the teachers greatly. Topics that link across the year groups is really good as trying to school 2 at a time learning different things is hard but they can help each other. We really struggled with the home learning first lockdown and did nothing as they didn't engage and found it too confusing, we're really enjoying it and wanted to say thank you to everyone at school for working so hard to keep the children learning.

The online videos are really good and easy to follow and adds a great structure to each day. The home learning packs again are really helpful. The additional learning sent out throughout the day on dojo can sometimes cause a change to the structure of the day, so my only suggestion would be, perhaps a notification the day before so that the day can be planned? At the moment we know there will be maths, literacy daily etc so maybe knowing that the week will have a science, RE topic that week, beforehand. We have also found that the Maths is more difficult to teach as we sometimes find it hard to explain how to work the sums out.

We are very grateful for the daily support from school by class dojo, teams, email and phone calls. We feel very supported and informed.

It is a little tricky to submit one form for both children because they are having different experiences. One is happy to join the teams meetings, but the other finds it very difficult to see their friends in school and is too young to understand why school isn't open for them. The support from school has been really great, we appreciate the time taken to respond and comment to all posts on dojo and we know you're there when we need you. I think teams is OK for older children but it doesn't work as well for 4 year olds.

Clear weekly objectives/learning aims for each year group – it's quite hard as a parent to keep up with all the postings on class dojo/teams

You are doing the very best possible in these times. The children have some better days than others as we all do. I think it's just reiterating what must be done and maybe some of the topic work being a "challenge" so it isn't so ridged. Also, having the learning material for the day in the morning so the children can get up and get the work done rather than doing one topic and having to wait an hour for the next to be uploaded.

Teams is not working for us. It's putting extra pressure on the day which is hard enough when I'm trying to juggle work and doing work with my child. I'm sure for the older children it is brilliant as they can do it independently but for the younger children it isn't helpful at all.

Thank you for all your hard work and thoughtfulness throughout all this! We appreciate everything you do in such hard times and you have hit the perfect balance between supporting academic development and Child wellbeing. Thank you