

The Seven Aspects of Reading at Penponds School

Reading at Penponds School

At Penponds School we follow Read Write Inc. This is a synthetic phonics program which provides a systematic approach to teaching reading. Children learn to read the sounds in a specific order. After this children learn to blend the sounds together in order to read words. Children continue to practise their decoding skills by reading these words in a storybook. Each Storybook is carefully matched to the sounds they can already read setting them up for success. After children have completed the Read Write Inc. program they are ready to read books and texts from other sources. Reading comprehension is taught explicitly using 'RWI Comprehension and RWI Literacy and Language' in year two. Children in KS2 have daily reading lessons using VIPERS.

Children in Year 2 to Year 6 use Accelerated Reader, an online reading system that tracks reading progress. Children take online reading quizzes every week based on comprehension questions. Teachers can track individual children and their progress at any time.

Reading is part of our school development plan each year and all staff receive CPD to ensure the teaching of phonics and reading is of the highest standard. The reading team is led by the Reading Leader who has dedicated time to fulfill her role. This includes completing rigorous assessments to ensure every child makes progress. Regular meetings with SLT and the Reading Leader ensure that progress in reading is carefully monitored and children stay on track and receive support when needed.

Children have access to high quality books in their classrooms. Each class has their own library with linked topic books and a range of fiction, non-fiction and poetry and new books from the Cornwall library service. Children have opportunity to read for pleasure during the day and take home a library book each week.



A love of Reading at Penponds School.

Reading is at the heart of our school curriculum. Children are immersed in reading and as they grow they develop a wide knowledge of authors. Every class has set texts that are used to inspire and support learning for their class topic each term. These books have either been recommended or teachers have selected themselves to share with the class.

Children have dedicated areas for reading and each term we use the library service to boost class texts. Children read to their reading teachers every day as part of reading lessons. In these session children develop 'book-talk' and comprehension skills. Reading at home is promoted and checked in home-school diaries, so every single child has the opportunity to practice their reading. We have 'reading tea-parties' where children can discuss their books with the Head Teacher and celebrate their achievements in reading. Each year we invite authors in to work with the classes and celebrate author days and world book day.

Teachers at our school love reading and pass on their passion for books to the children. Each teacher has opportunities to build their own subject knowledge of reading by working closely with the Reading

Leader, accessing training and resources through the Kernow Literacy Hub, joining teacher reading groups and the using Kernow Education and Arts Partnership Writer's as a wonderful resource for CPD.

Our school library and class libraries are well stocked and children often request authors and books so we can source them through the Cornwall Library Service. Children have the opportunity to choose a book from the library each week and throughout the year we hold additional book fairs so families can purchase books. Every class has a class reader that the teacher reads aloud to the children each day.



Assessment

RWInc Assessments happen every six weeks and children are grouped accordingly. Children in Reception are assessed after three weeks for grouping and then again at half term. Children in Reception are expected to know set 1 sounds and be able to blend by the end of Spring 1. All children start phonics from their first day in school. When children can read fluently, they are ready to progress to reading comprehension lessons using RWInc Comprehension in KS1 and VIPERS in KS2. Children who have completed the RWInc program can start to use Accelerated Reader and truly start their reading journey.

In KS2 children are assessed in reading using an Accelerated Reader star test each term. This ensures that children choose books to read that are closely matched to their reading age and level of reading comprehension skills.

Reading is also assessed using teacher assessments throughout the term and national tests in year two and year six.

In Year One children are assessed three times a year to determine where support is needed for them to secure the PSC in the summer term.

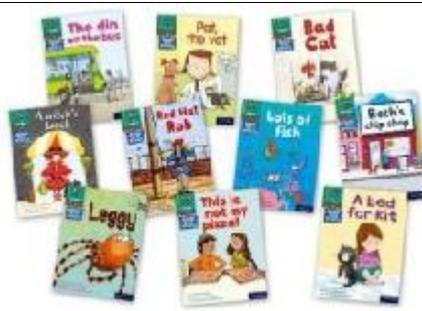
Some children who do not make the expected levels of progress in reading are assessed intermittently and receive 1:1 tutoring in the afternoons. These children may need continued phonics into KS2 and additional interventions to support them with their reading e.g. NESSY program.

Matched Reading Books

Daily reading at home is an essential part of developing as a confident reader. Parents are informed of how to support their child at home with their reading. In EYFS and KS1 this includes sharing phonics films and phonics packs with focus sounds. All parents are invited to parent workshops to illustrate how we teach reading and how they can support their children at home.

All children have a reading book and diary to take home and these are collected in everyday and checked by a Learning Assistant. Children are supported in school with extra reading practice if needed. Children are encouraged to read frequently and can work towards celebrating their reading at a 'reading tea-party' with the Head Teacher to discuss their book.

All children following the RWInc program have a phonically decodable book matched to their reading ability. Children practise and apply their reading skills during their RWInc lesson when reading the linked storybooks or nonfiction texts. Children read their book at home three times to build fluency before changing to a new book.



Reading in Reception

Children start learning phonics as soon as they begin school. In Reception RWInc phonics is taught from day one. Children build on their knowledge of single letter sounds and learn to orally blend. The next step is to learn to blend sounds and read words. Children who need extra practice have extra time to read speed sounds and can receive 1:1 tutoring if needed. The Reading Leader assesses children's progress each half term and intermittently tracks progress if needed.

In Reception children enjoy daily storytelling and retelling of rhymes and poems. The adults in the class have expertise in language development and how to create a language rich environment to develop vocabulary in the early years.

Supporting Children with reading

Children who are learning to read are taught in smaller groups by a specialist reading teacher. Reading teachers are trained to assess during the lessons and feedback to the reading leader. We do not wait until a half-termly assessment to provide extra support. Extra support could include tutoring, oral blending games, speed sounds practice or a small group phonics lessons in the afternoon. Reading teachers work with parents so they can support at home.

The Reading Team

At our school we plan a cycle of whole staff training in RWInc phonics. The school subscribes to the RWInc online training portal so the team can readily update their skills and practise in a particular aspect of teaching reading. The Reading Leader and Head Teacher regularly monitor the teaching of phonics and coach where required. The school has development days yearly where reading teachers can receive training tailored to our school's requirements with RWInc trainers. NQTs have time allocated specifically to train and observe reading teachers teaching phonics.

For developing comprehension and teaching of reading in KS2 reading teachers build their expertise through training opportunities with Dandelion Learning, KEAP and Kernow Literacy Hub.