

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£16960
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Julie Lamb and Trudy Watts	Lead Governor responsible	Greg Springer
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.activecornwall.org/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision) complete / started / not yet started</small>	Funding <small>-Planned spend -Actual spend</small>	Impact <small>-Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</small>	Future Actions & Sustainability <small>-How will the improvements be sustained? -What will you do next?</small>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> To embed the REAL PE curriculum – ensure that staff are confident to teach the scheme and have the necessary resources in lessons Headteacher to monitor PE across the school for consistency and progress. Use the skills of the HLTA who has achieved the qualification of Level 6 PE teacher to support less confident staff in lessons and to run after school clubs. Employ an apprentice who also has a PE specialism in dance as there has been less confidence previously in this area. 	<p>£10, 861 (training, HLTA hours and PE apprentice)</p>	<p>The school decided to use the Arena PE resource rather than the REAL PE as this was being used across partner schools effectively and would benefit our children moving into secondary school as they would have a shared knowledge and experience with the other feeder schools. This has been firmly embedded this year and plans are being used effectively. HLTA has been confidently using the scheme and supporting other staff including a PE TA to deliver high quality sessions. A wide range of after school clubs have been provided – the HLTA has successfully led a KS2 football club which has provided us with a great football team who have participated in a wide number and range of events. PE apprentice was employed and has been training with our PE HLTA and providing support in PE lessons across KS2. One of our apprentices in EYFS who is also a trained dancer has provided an after-school club for KS1 and 2 which has proved very popular. A boy's street dance group was also set up – 12 boys participated.</p>	<p>New staff to be trained in the use of the scheme as required using staff who are already confident with the resource.</p> <p>Continue lesson monitoring and pupil conferencing to evaluate the effectiveness and impact of the scheme.</p> <p>Use PE HLTA to continue to deliver high quality training and PE provision particularly in KS1 next year.</p> <p>PE TA to develop more active lunchtimes now that he is firmly established in the school.</p> <p>Continue dance provision with TA which has proved very popular this year – work towards future performance which had to be cancelled this year due to Covid 19.</p>

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		<p>New equipment - £324.85</p>	<p>31 children have accessed the dance provision this year. All 31 children were due to perform at the Regal Theatre performance in April – unfortunately due to Covid 19 this was cancelled.</p> <p>We also renewed some of our equipment to resource Arena planning.</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ul style="list-style-type: none"> The cost of the PE SLA with CSIA will be covered by the sports premium for 2019/20. 	<p>£3,000 (Cost of SLA)</p> <p>£330 (Cost of Surf provision)</p>	<p>As a result of being a part of the CSIA sports alliance SLA the school has benefitted from:</p> <ul style="list-style-type: none"> high quality training provided by sport specialists and the YST. PE Leads were able to work collaboratively Interschool competitions and festivals in a wide range of sports (see list below) Leadership programmes in sport were well attended – (see details below) <p>Due to Covid 19 we were unable to access the climbing wall lessons for our Y5/6 children and were unable to have a sport specialist working in school with us in the summer term – this has been carried over to next year.</p> <p>Clubs offered in the Autumn term: Netball, Sports for Tots, Surfing, Dance, Football</p> <p>Clubs offered in the Spring term: Sports for Tots, Dance, Football</p> <p>Plan for the Summer Term: Pirates Rugby, Sports for Tots, Surfing, Dance,</p>	<p>In light of Covid 19, review the SLA offer and find alternative ways of working – continue to take advantage of the high quality training with CSIA and YST.</p> <p>Continue to provide release time for PE leads to meet at CSIA and within the MAT to share planning, good practice and to coordinate matches and inter school competitions.</p> <p>Continue to provide a wide range of extra-curricular clubs and to work with external agencies to further develop our offer and our CPD.</p> <p>Stamina will still need to be a focus as some children may have been more sedentary during the lock down. This will be evaluated on return to school. All children will complete the Daily Mile 3 days a week (on the days they do not have their hour of PE)</p>
	<ul style="list-style-type: none"> Maintain broad range of extra-curricular clubs taking into account pupils' views and feedback. Increase stamina of all children taking part in PE lessons 			

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			<p>athletics/ multiskills (Due to Covid 19 there were no summer term clubs this year.) Number of children who have accessed at least one extra-curricular sport clubs so far this year: Rec/ KS1 – 10/ 52 = 19% KS2- 45/62 = 73% Number of children who have accessed at least two extra-curricular sport clubs so far this year: KS2- 19/62 = 31% Specialists used in school: Nick Eagle (Sport for tots), Vicky Fisk - Dance, Global Boarders and Pirates Rugby – this has impacted on staff knowledge, skills and confidence.</p> <p>Residential/ Outdoor Adventurous activities: Y3/4 to Camp Kernow, Y5/6 to Delaware and 2 surf days booked for KS2 in the summer term were cancelled due to Covid 19</p>	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<ul style="list-style-type: none"> • Continue to monitor club provision and take up. • Ensure pupil voice is evidenced in range of clubs provided. • Ensure through monitoring that children with SEND are accessing high quality PE sessions. 	<p>£342.40 (Support for SEND children at active after school club)</p>	<p>Number of children who have accessed at least one extra-curricular sport clubs so far this year: Rec/ KS1 – 10/ 52 = 19% KS2- 45/62 = 73% Number of children who have accessed at least two extra-curricular sport clubs so far this year: KS2- 19/62 = 31%</p> <p>All children were able to access clubs after school and extra support was provided for SEND children if required</p>	<p>Monitor participation in clubs of SEND children and PP children to ensure there is fair access for all. If there are any barriers for these children then address and improve access.</p> <p>Increase sports club provision for younger children</p>

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			<p>and appropriate. If clubs after school were not appropriate for a child other clubs and opportunities were signposted for parents instead.</p> <p>SEND children access all PE lessons with their peers – for some children this is differentiated or modified to ensure they can participate at a level/ stage that is appropriate for them.</p>	
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<ul style="list-style-type: none"> Continue with CSIA Sports Alliance in 2019/20 Rainbow MAT EYFS and KS1 termly festivals hosted by the Infant School 	<p>As above plus transport costs of approximately £2,000</p>	<p>School participated in the following festivals and competitions:</p> <p>Netball Badminton Basketball Cornwall FA Rugby Cross Country (this was particularly successful as 29 children took part and 12 children got through to the final.</p> <p>All children in Reception and KS1 have had the opportunity to participate in at least one MAT sports festival over the year. Children won the Rainbow Cup at one of the KS1 Rainbow festivals.</p>	<p>Continue to collaborate with CSIA and our partner schools to provide high level opportunities for competition and participation in a wide range of sports</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> Continue to train year 5 and 6 children to be playground buddies and playground leaders annually. 	<p>Included in CSIA SLA</p>	<p>6 new children have completed the Play Leader’s course and 13 children attended the update. Play leaders are supporting games for younger children at break and lunch times which means the younger children are far more active.</p>	<p>PE TA to support play leaders at lunchtimes to develop their leadership skills. Play leaders to complete annual refresher training.</p>

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			<p>2 children have represented the school on the SSOC (School's Sports Organisation Crew) This is made up of 2 students in Year 5/6 from each School who come together to discuss the Alliance development, as well as PE and Sport within their Schools and opportunities that they can work together to create. This is a really great opportunity for your students to learn from others and share the fantastic opportunities that are going on in our Schools.</p>	<p>2 children to represent the school each year on SSOC and help to plan the end of term celebration for the sport alliance.</p>
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> • Termly monitoring of uptake of external clubs and promotion in school half termly. • Use of Global Boarders to provide surf lessons in the autumn and summer terms • Children to trial a range of sports as part of CSIA SLA. • Sports4Tots multi skills after school provision to encourage children to 	<p>£330 – surf club</p>	<p>The school continues to signpost and encourage participation in external clubs. Currently: 2 children attending multi skills outside of school 6 children are attending Porthtowan surf club 8 children are accessing swimming lessons at Carn Brea or St Ives leisure centre. 10 children are participating in Camborne or Redruth rugby club 2 children are attending martial arts 6 children are attending Troon football club. Surf cub took place in the Autumn term and was due to be repeated in the summer term however due to Covid 19 this did not take place. Children have participated in a wide range of sports at CSIA and in after school clubs – see list above. Children are very enthusiastic about these</p>	<p>Invite approved providers into school to provide taster sessions to encourage further participation in sport outside of school.</p> <p>Continue to signpost in newsletters for parents.</p> <p>If possible complete surf days that had been planned for the summer term in the autumn term – depends on Covid guidance and risk assessment.</p>

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	<p>try a range of sports and develop a range of skills.</p> <ul style="list-style-type: none"> In the summer term Pirates Rugby coaches to work with UKS2 children and provide CPD for staff 		<p>opportunities. 10 children attended Sports4Tots</p> <p>Pirates Rugby were unable to attend in the summer term due to Covid 19 however we did participate in the Virtual School Games – children in school and at home completed a variety of challenges as well as counting their miles.</p> <p>Also during Lockdown we completed the Joe Wicks daily PE lesson in school.</p>	
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<ul style="list-style-type: none"> Renew CSIA sports alliance SLA in 2019/20 and access high quality training opportunities provided by YST. 	<p>As above – part of CSIA SLA</p>	<p>Headteacher and HLTA attended Curriculum Planning session at CSIA in the Autumn term and used this to review and improve current curriculum.</p> <p>HLTA and PE TA attended PE Lead training</p> <p>PE Lead meetings attended by either HT or HLTA – hosted by CSIA and MAT at least once a term. Increased participation in festivals and sports across the year. Good practice shared across schools. Impact has been improved subject knowledge, collaborative working and improved delivery of lessons. Children are more active in lessons.</p>	<p>In light of Covid 19, review the SLA offer and find alternative ways of working – continue to take advantage of the high quality training with CSIA and YST.</p> <p>Continue to provide release time for PE leads to meet at CSIA and within the MAT to share planning, good practice and to coordinate matches and inter school competitions.</p>

TOTAL - £16928.24 (£31.76 remaining – will be spent on renewing tennis balls)