

PRIMARY PE & SPORTS PREMIUM STATEMENT Penponds School 2018/19

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Vision statement - January 2019. Penponds Primary School will work with everyone to create a happy, safe and stimulating environment where children become the 'Boss of their own Learning'. By maintaining high expectations of the whole school community, our children will be equipped to become lifelong learners by moving their 'cutting edge of learning into the challenge zone'. We encourage curiosity about the world, strive to be creative in everything we do and build confidence to enable our children to tackle opportunities and challenges with resilience and aplomb.

Our PE vision believes that physical education, experienced in a safe and supportive environment, provides a unique and vital contribution to a pupil's physical literacy and well-being. Our broad and balanced Physical Education Curriculum is intended to provide for pupil's increasing self-confidence in their ability to manage themselves and their bodies within a variety of movement and sporting situations. All pupils are encouraged to appreciate the importance of a healthy, fit body and to understand those factors that affect health and fitness. We endeavour to provide stimulating, enjoyable, and appropriately challenging learning experiences for all pupils, in order that they can truly be the best they can. We will continue to be a member of the Camborne Science and International Academy Sports Alliance this year, allowing access to competitive sports and training. More information can be found at: <http://www.cambornescience.co.uk/primary-sports-alliance>

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£ 17150
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by July 31st of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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Lead member of staff responsible

Mrs Trudy Watts

Lead Governor responsible

Mr Justin Floyd

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	<ul style="list-style-type: none"> Follow Real P.E. Curriculum to maintain a broad range of teaching. Review curriculum coverage with PE specialist teacher support from CSIA 	Planned Spend £600 Actual Spend £1000	<ul style="list-style-type: none"> High quality P.E. lessons delivered through the implementation of the P.E. curriculum. Children are taught a range of sports and skills throughout the years 1 to 6. 100% of pupils partake in at least 120 minutes of PE each week. Internal tracking shows at least 75% on track for ARE in combined RWM with the exception of year 5. Teachers building on previous year's CPD. We have identified 3 gifted and talented children to attend a Junior Athlete Education programme run by the CSIA Sports Alliance which acts as a programme to develop talented athletes in to well-rounded athletes with a knowledge of how to develop their talent further. 	<ul style="list-style-type: none"> REAL PE has been embedded across the curriculum One Learning assistant has qualified as a Level 5 PE teacher. The school continues to employ a PE TA apprentice
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i> (Key Indicator 1)	<ul style="list-style-type: none"> All children take part in 2 hours of quality, organised P.E. a week, delivered by class teachers and P.E. Learning Assistant. Children take part in the 'Daily Mile' at least 4 times a week, running/walking for 15 minutes (10 minutes for KS1). Extra-curricular clubs, including the use of external coaches with specialist qualifications, e.g. surfing/archery 	£4200 (the cost of the Learning Assistant PE Teacher)	<ul style="list-style-type: none"> P.E. Learning Assistant is teaching high quality P.E. lessons for KS1 and 2 at least 1 hour per week. Working with and observing teaching staff teaching P.E. lessons twice a week for professional development. This has resulted in consistent quality teaching throughout the school. The 'Daily Mile' has had a positive impact on the health and fitness of children. So far this academic year we have had 8 children qualify for the Peninsula Cross Country Finals. Having identified that some children were not taking part in an extracurricular clubs we introduced new activities that offer a new sport. This included surfing, touch rugby, sports for tots and medieval sports to tie in with a class topic. Records show increased take up of clubs throughout the year. 	<ul style="list-style-type: none"> The cost of the PE LA will be covered by the sports premium for 2019/20. We employed a PE apprentice to further improve PE staffing in 2018/19. Increased stamina of all children taking part in the Daily Mile. Improve half termly monitoring. Maintain board range of extra-curricular clubs taking into account pupils' views and feedback from Parent Action Group.

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	<ul style="list-style-type: none"> • Healthy Eating education in KS1 and LKS2. • Identified children take part in fun Fit activities 3 times a week 		<ul style="list-style-type: none"> • SEN provision includes access to Fun fit sessions for children with additional needs at least 3 times each week 	<ul style="list-style-type: none"> • School was successful in obtaining healthy schools award. • Continue with this extra provision in 2019/20
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<ul style="list-style-type: none"> • Improve curriculum planning using recommended scheme of work from CSIA. • Continue with diverse range of clubs at lunch times and afterschool. 	£500	<ul style="list-style-type: none"> • See below for range of summer term clubs in 2019. • Current take up of extra-curricular clubs: 65% • School council and parent action group have input into range of clubs at Penponds School. • External coaches, Sports for Tots, run ball skills for KS1 children once a week from the school hall. 	<ul style="list-style-type: none"> • Continue to monitor club provision and take up. • Ensure pupil voice is evidenced in range of clubs provided.
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<ul style="list-style-type: none"> • Membership of CSIA Sports Alliance with access to inter-school competitions. • Increased competition within the Rainbow MAT. 	£3200	<p>Increased participation in competitive events:</p> <ul style="list-style-type: none"> • Competing in the CSIA Sports Alliance football league against 9 other primary schools. Achieved 4th place in the league • Competing in the CSIA touch rugby competition • Competing in the badminton competition • Competing in the CSIA Sports Alliance netball league – currently in third place. • attended and qualified in the CSIA Sports Alliance cross country competition • attended and qualified from the CSIA SSP swimming gala. • Won the KS1 Rainbow challenge at St Meriadoc Infant school 	<ul style="list-style-type: none"> • Continue with CSIA Sports Alliance in 2019/20
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> • Provide the Year 6 children with play leader training in order to lead lunchtime games • Teach organisation and leadership skills for sports teams captains. • Promote responsibility and management skills for Year 6 Prefects/Primary Leaders award. 	£50 – primary leaders award.	<ul style="list-style-type: none"> • Increase number of UKS2 children using the Play Leaders award on the playground. • Roll out this programme to the year 5 children for succession planning. 	<ul style="list-style-type: none"> • train each year 5 and 6 cohort to be primary leaders on an annual basis.
<p>Community Collaboration</p>	<ul style="list-style-type: none"> • Improve links local sports clubs to improve cross over of children taking part in sport outside of school 	£280	<ul style="list-style-type: none"> • 4 children play football for St Day football club • 10 children play rugby at Camborne rugby club • 3 children take part in Gymnastics club outside of school. • 2 children take part in local triathlons • 3 children take part in marital arts clubs 	<ul style="list-style-type: none"> • Termly monitoring of uptake of external clubs and promotion in school half termly.

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<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>			<ul style="list-style-type: none"> • 1 child competes at national fencing level. • 12 children are members of various Surf Life Saving clubs, an increase of 50% from 2017/18 • 20 children take part in various dance clubs • 20 children take part in various holiday activity clubs. 	
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<ul style="list-style-type: none"> • Through CPD supplied through CSIA sports alliance, 1 learning assistant qualified as a Level 5 PE teacher in July 2017. • Training provided for staff on new equipment. • Various CPD and coaching courses completed. 	<p>£5200</p>	<ul style="list-style-type: none"> • 2 staff completed football coaching CPD • 1 teacher completed touch rugby coach CPD • 1 learning assistant completed L2 swimming coach course 	<ul style="list-style-type: none"> • Renew CSIA sports alliance contract in 2019/20. • Continue with swim coaching internally

What is it?	Who is it for?	When is it?	What will my child need?	Who runs it?
AFTER SCHOOL CLUBS				
Football	Y1-6	Monday Finishes at 4.15pm	Football boots/trainers Sports kit Water bottle	Mr Richards
Choir	Whole school	Tuesday Finishes at 4.15pm	n/a	Mrs Holmes
Netball club	Y3-6	Thursday Finishes at 4.15pm	Sports kit Water bottle	Mrs Watts/parent helper

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Surfing	Y3-6	Thursday Finishes at 6.30pm	See separate letter	Mr Richards / Surf coaches
Sports for Tots	Reception to Year 2	Wednesday Finishes at 4.15pm	Sports kit Water bottle	Mr Eagles
Top Trumps	Reception to Year 2	Tuesday (starts after May half term) Finishes at 4.15pm	n/a	Miss Percy
LUNCHTIME CLUBS				
Computer Animation	Y1-6	Monday lunchtimes	n/a	Mr Richards
Scooter club	Y1-6	Tuesday lunchtimes	n/a	Mrs Pascoe
Colouring	Reception to Year 2	Monday lunchtimes	n/a	Miss Berry
Goblin electric kit car team (STEM club)	Y5-6	Friday lunchtimes	n/a	Mr Richards
Football team	Y3-6	Thursday lunchtimes	Sports Kit Water bottle	Mr Watts
Running club	Y3-6	Wednesday lunchtimes	Sports Kit Water bottle	Miss Souch/Miss Meyers