



Knowledge Organiser for the Nursery – becoming a wildlife expert and a natural historian.

Area of Learning: Knowledge and Understanding of the World

Term: Summer 1

Stoke Hill Characteristics 'children as experts'

The children deepened their knowledge through asking questions and learning facts from Emily who works for Devon Wildlife Trust.



She gave us three different bird nests to look at. Can you remember which birds made the nests and what materials they used to build them?

Key Vocabulary – learning new words and their definitions

Word	Definition
predator	an animal that hunts, kills and eats another animal
nectar	a delicious, sweet juice produced by flowers
pollen	golden sticky dust found on flowers
chrysalis	a hard shell made by a caterpillar before it becomes a butterfly, also called a pupa.
antennae	organs that bugs use to feel and smell
thorax	the middle part of an insect's body



Can you remember why bees like purple flowers so much?

Sharing knowledge

The children will soon have the opportunity to take the Nursery video camera home so that they can share an outside space they like with us. Have a go at learning the names of the plants, flowers, insects and birds that you see when you are outdoors.

Spend some time sharing an information book about bugs or watch 'Maddie, the Plants and you' on CBeebies [BBC iPlayer - Maddie, the Plants and You](#)

Record your favourite facts together and bring them into the Nursery so that we can add them to our project book. Why not create your own project book too!



Cultivating the children's curiosity – learning and talking about amazing facts!

'Some slugs do have a shell but it is inside them so we can't see it.'

'Blue tits love to eat snail shells as they are made from calcium and this will make their own eggs stronger!'

'Bees collect pollen and store them in sacks on their legs known as *pollen baskets*.'