

A Learning Letter from Nursery

Welcome to the Nursery

A very warm welcome to our 4 new children and their families. These children are already busy exploring all the areas and activities available to them in the Nursery. We are very proud of and must congratulate our 'old' children on the way they are supporting the new children. They have been extremely kind, caring and helpful and are a credit to you and our Nursery.

The children are showing a real interest in animals and we will be developing this curiosity by learning lots of exciting facts. Look out for these around the Nursery environment. As always with our projects we never know quite where the children's interest will take us or how long the project will last. Please let us know if your child has any particular animal interests that they express at home. We would love for them to bring in photographs or information about any pets that they have.

Learning in the Nursery

The children have been using colour as a vehicle to study, explore and experiment with different techniques. They have learnt how to mix watercolour paints, ensuring that they always have two pots of water – one to get the paint off and one to thoroughly clean their brush. This ensures that the colours they are mixing are bold and vibrant. Laura Jane is now teaching the children how to create a tile for printing. It takes concentration and time and the children have been so excited with the images that they have created. Why not pop into the studio to have a go!



'I found that I could say things with colour and shapes that I couldn't say any other way'.

Georgia O'Keeffe

Number and counting

This term we will be focusing on counting accurately using 1:1 correspondence – this means counting one item at a time without missing one and counting every object just once. The strategies the children have been learning are to place items in a line so that they don't get in a muddle when counting and moving objects as they count them. We are also counting forwards and backwards in ones up to 10.

In addition, the children are being encouraged to use mathematical language to compare size and to describe shapes and patterns.

How you can help

At home: Encourage your child to count with you; counting the stairs, plates at tea time and fingers and toes is always good fun!

Look out for: Patterns and textures in the environment and around the home.

Listen to: Different pieces of music together and talk about how they make you feel.

Visit: The library and look for non-fiction books on animals

Important date!
Mums Saturday is on Saturday 16th March from 10am – 12pm. This is a special morning where we open the Nursery for the children and their mum or significant female relative to explore the Nursery environment just as they would do on a usual day.
We hope you can make it and sadly no siblings please.



Welcome to Emma

We are thrilled to welcome Emma to our Nursery team. Emma is a full time member of staff and will lead the outdoor learning in the Nursery. She is a trained forest school leader and has a real love of the outdoors. Emma has already created a long list of the things she would like to do with the children in the garden and in the woodlands, including creating homes for hedgehogs, building birdhouses and planting seeds in the



vegetable patch. We are all excited to see how the outdoors will change and the children have come up with some great ideas, so watch this space!

Can you spot any?

Numbers on doors or number plates?



Birds or animals?



The children having fun exploring inside and out!

Or maybe you have your own favourite 'on the way to school' activity. If so please let us know so we can share the ideas with the children.

