

This term's projects

During the Summer term, our learning will be based around the project 'Down in the Garden'! We will be spending lots of time in our beautiful garden, planting flowers and foods to eat. The children will learn how to sow, grow and harvest, making observations of change over time. Our learning will be inspired by the delightful story 'Errol's Garden' by Gillian Hibbs which describes the adventures of a small boy and his development of a rooftop garden in his diverse community. This will inspire us to make connections with fellow gardeners and with residents at the local care homes.

Knowledge Organiser You will find attached to this document what we are calling a 'Knowledge Organizer'. This captures the knowledge and vocabulary we are focusing on this half term. Please take some time to look this through so that you can help your child to remember the things they are learning in school.

Mathematics

Our young mathematicians will be solving a range of addition and subtraction number problems this term, where they have used quantities, objects and jottings, to add and subtract two single-digit numbers, counting on or back to find the answer. Jottings are drawings and are an effective way for young children to think through their mathematics. Why not try it at home with some number problems... If I had 5 apples and you had 3, how many would we have all together? Your child's jotting might look like this:



If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. That way, their children don't have to be slaves of praise. They will have a lifelong way to build and repair their own confidence.

Carol Dweck

Literacy

Children have now developed their phonic skills through daily Letters and Sounds inputs and we are working within Phase 3 of the program.

This includes learning about digraphs and trigraphs – two or three letters that make one sound. e.g. sh as in shoe and air as in hair.

Children will be learning to apply their phonic skills in reading and writing.

Many of the children are becoming interested in the early stages of writing. Please give them plenty of opportunities to write at home for a range of purposes. Maybe your child could write a postcard or a shopping list or a letter to a friend or family member. When your child writes, encourage them to write the sounds that they can hear. It does not matter if it is not correct as long as they have a go. Remember, don't give them writing to copy.

How you can help

At home:

Help your child to practice reading their guided reading book. We recommend 3 short sessions in a week. Please make sure that they bring their book bag and book to school each day.

Go to:

Education City
>Subjects>F2>Phonics, to practice Phase 3 letters and sounds.

Visit:

Haldon Forest, Decoy Country Park or Exmouth beach – all beautiful and all free! I wonder which plants you will spot on your adventures?

Look out for:

Bluebells! Can you spot any on your walks? Look closely at the flowers. Maybe you could draw or paint a bluebell for someone?

