



Appendix to the Federation Behaviour Policy - Exclusion

One of our values is that **'we do all it takes for every child and their family'**. Our starting point is that we never want to use fixed-term or permanent exclusion as a strategy for managing children's behaviour.

There are times, however, that in order to meet the needs of children we need to teach them that, in terms of their conduct in school, there are some 'non-negotiables'. Very occasionally, we use exclusion to reinforce this message.

We are committed to following both the letter and the spirit of the law around exclusions. This means that:

- We understand that 'Informal' or 'unofficial' exclusions, such as sending a pupil home 'to cool off', are unlawful, regardless of whether they occur with the agreement of parents or carers. Any exclusion of a pupil, even for short periods of time, will be formally recorded.
- A fixed-period exclusion could be for parts of the school day. For example, if a pupil's behaviour at lunchtime is disruptive, they may be excluded from the school premises for the duration (or part of) of the lunchtime period. Lunchtime exclusions are counted as half a school day for statistical purposes.
- We will work particularly closely with the Local Authority before making any decision to exclude a child with and EHC plan. This will involve assessing the suitability of our provision for a pupil's SEN. Where a pupil has an EHC plan, we will request an early annual review or interim/emergency review after any fixed-term exclusion, and before making any decision to permanently exclude
- We have an agreed strategy for reintegrating a pupil who returns to school following a fixed-period exclusion and for managing their future behaviour.
- We will mark work for pupils during the first five school days of an exclusion; and will work with the Local Authority to ensure alternative provision is arranged from the sixth day.

All children whose behaviour is means that they are currently at risk of (or could lead to) exclusion will already be following our **Persistent Misconduct Pathway**. We will, however, use fixed-term exclusion will be taken if a child on the Pathway is heavily involved in:

- Serious instances of persistent disruptive behaviour
- Physical assault against an adult
- Physical assault against a pupil
- Verbal abuse or threatening behaviour against an adult
- Verbal abuse of threatening behaviour against a pupil
- Damage
- Bullying





A decision to exclude a pupil permanently will only be taken in response to a serious breach or persistent breaches of the school's behaviour policy; and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.

We would only consider permanent exclusion if that the child has a history of disruptive behaviour and the we feel that all other options have been exhausted; or, even though the child has never been in trouble before, that they have committed a serious one-off offence. This could be something like seriously assaulting another child or member of staff, or bringing a knife or drugs into school.

