

# Home Learning Policy



## **INSPIRE**

- ❖ Teaching is inspiring
- ❖ The content of the curriculum is personalised to our schools
- ❖ There is a culture where everyone is passionate about learning
- ❖ We inspire each other by what we think, feel, say and do

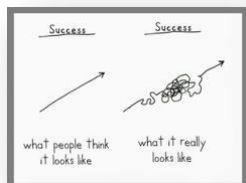
- ❖ We value
- ❖ We help children
- ❖ Children learn
- ❖ that is important



## **DISCOVER**

diversity  
to discover their unique interests and talents  
that it is not just what we can take from the world but what we can contribute

- ❖ Quality talk and questioning sits at the heart of all we do



## **SUCCEED**

- ❖ The ethos of excellence is everywhere
- ❖ We do all we can to prepare children for life
- ❖ We do all it takes for every child and family to be successful
- ❖ We make sure that children feel safe and happy so that everyone can truly shine

# Home Learning Policy

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This Home Learning Policy outlines the broad principles held by the Federation in relation to:

1. Key Skills Practice
2. Wider Learning Opportunities

The details captured by this policy are not exhaustive by design.

School leaders decide the detail of the above for each Key Stage.

Roles, responsibilities and contact information of school leaders can be found on the website [www.stokehill.devon.sch.uk](http://www.stokehill.devon.sch.uk)

## Learning at home

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### **INSPIRE**

- ❖ **There is a culture where everyone is passionate about learning**

Opportunities to develop knowledge related to current projects really enthuses and encourages young learners



### **DISCOVER**

- ❖ **Quality talk and questioning sits at the heart of all we do**

Wider opportunities to learn will involve talking and discovering together at home



### **SUCCEED**

- ❖ **We do all it takes for every child and family to be successful**

Practising key skills regularly builds a firm foundation for later learning, confidence and success

## Key Skills Practice

We do all we can to prepare children for life by encouraging family members to support their child and engage with their education.

Key Skills		
Early Years Foundation Stage	Key Stage 1	Key Stage 2
<p>Share stories regularly, especially as part of the bedtime routine.</p> <p>Share the school library book with your child each week.</p>	<p>Share stories regularly, especially as part of the bedtime routine.</p> <p>Children to read their Guided Reading Book at least 3 times per week to an adult.</p> <p>Share the school library book with your child each week.</p>	<p>Children to read their Accelerated Reader book at least 3 times per week.</p> <p>Learn statutory wordlists set by your child's class teacher.</p>
<p>Count in everyday situations whenever you can e.g. number of steps, number of shoes, hours on the clock etc.</p>	<p>Use the Education City maths programme 3 times per week.</p>	<p>Use Mathletics at least 3 times per week.</p>

To establish and secure home learning across the Federation we will:

- monitor home learning by checking reading diaries (paper and online) records each week
- discuss barriers to key skills practise with senior school leaders at Pupil Achievement and Wellbeing Meetings (PAWs)
- recognise and praise children who go above and beyond with their learning at home

## Wider Learning Opportunities

There is a culture where everyone is passionate about learning, and so there will also be additional short, focussed opportunities to learn across the curriculum.

2017-18	Annual Whole School Learning Opportunities
Autumn 1	Remembrance
Autumn 2	Christmas
Spring 1	Healthy Hearts and Minds
Spring 2	Spring/New Life
Summer 1	The Outdoors
Summer 2	'Let's Play'

Details relating to the above opportunities will be discussed and decided at the first Federated Leadership Team meeting of each half term and will be promoted through assemblies and the newsletter.

