



Stoke Hill Junior School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be available on Google Classroom as all teachers are planning work which can be delivered in person or online.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Work will continue to be set on Google classroom. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects like D&T, Art and PE will have to be adapted to allow for lack of resources at children's homes.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

All Y3-Y6 children	3 Hours. This will include a maths, English and foundation subject task, as well as daily practice of key skills. Children should spend half an hour reading, and should also spend time on
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	Mathletics and TTRockstars or Numbots.
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Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be set on Google Classroom. In addition, tasks may also be set on Mathletics.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have Chromebooks available to lend to children who do not have access to a device at home. If you require one of these devices you should have already contacted the school to let us know. If you haven't done so yet, please contact the school office.
- If internet access is an issue we will purchase internet dongles and send them to parents.
- Some online tasks can be printed at home, but teachers will ensure that printing of resources is never a requirement of the task. Sometimes online worksheets will be editable online, and any that can't be do not need to be printed. Writing answers on a piece of paper is sufficient.
- Work completed at home can be submitted through google classroom. If for any reason you are unable to do this, you can bring in any work when you return to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Instructions and activities set by teachers on Google classroom.
- worksheets attached on Google Classroom.
- Reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Live teacher input (If the teacher is not also teaching in person)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to join any scheduled video meetings throughout the day. Times will be posted on Google Classroom along with the Google Meet link.
- Children are expected to complete the assigned tasks every day, and to check for feedback on their work the next day.
- We expect parents to support their child in the following ways:
 - Make sure they are ready for their morning video conference with their teacher, they should be dressed and ready to engage.
 - Set a timetable for their day by planning out when they will do each task, and when they will have breaks.
 - Help the children to submit their work to their teacher should they need support doing this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check that the assignments set on Google Classroom are being completed each day. They will also use the morning video conferences to ask children about what they have been doing.
- If a child is not engaging with the online learning, we will make a phone call as a first step. If a child is still not completing work they will be invited to take a school place as a vulnerable child. If there is still a lack of engagement the Education Welfare Officer will be contacted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will leave written or voice comments on pupils' work submitted through Google Classroom, as well as feedback during video conferences.
- Children will receive feedback daily. so it is important for them to go back and check their work the morning after to see what their teacher has written.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work for children with SEND will be adapted to their individual needs, and if possible they will receive additional communication from support staff to provide extra help with online learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Once your teacher is aware that a child is isolating, they will set work on Google Classroom within 24 hours. In some cases it will be on the same day, but as teachers often find out during the school day, it won't necessarily be immediate. Feedback will still be given daily and the expectations of what children have to complete at home is the same.

The main difference is that there will only be one live video conference a day. This will be in the morning (exact time will depend on the class) and the purpose of this call is for the teacher to go through the day's work and to answer any questions about the previous day's learning.