

## English W.B. 27.4.20

This week are looking at the story of **Fatou Fetch the Water** in more detail.

You may need to have a read through of the story, or listen to it again before you have a go at these activities.

### Activity 1

#### **WALT use question marks.**

On page 4 of the story Mr Jatta from the bakery says...

“ Fatou, Fatou, is that you? ” Try and find this in the text.

What does the **?** symbol at the end of the sentence do?

Remember in school we have learnt to use the **?** symbol to write a question. The **?** needs to be at the end of a sentence.

Try and think of 5 more questions you would like to ask Fatou if you could meet her, e.g.

What do you like eating for dinner?

What is your house like?

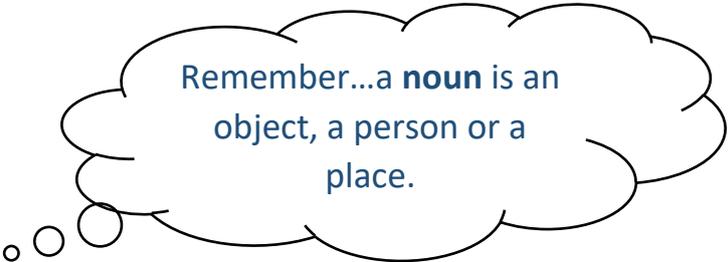
What time do you get up in the morning?

You could use the pictures in the book to help you, or you could use the facts you found out about the Gambia last week.

Write your sentences in a **list**, remember the **capital letter** at the beginning and a **question mark** at the end of each sentence.

#### **Challenge 1**

If you want more of a challenge you could try and write some answers to your questions, imagining that you are Fatou.



Remember...a **noun** is an object, a person or a place.

## Activity 2

**WALT write expanded noun phrases, using commas in a list**

Can you remember all the 6 items that Fatou collected on her way to the well? Maybe you wrote a list of them last week, or you could have a look at the pictures on the document below.

Now read these sentences from the text. Try and find the **noun** in each sentence. The first one has been done for you.

1. Take these onions to your mother.
2. Take some bread to your mother.
3. Take these tomatoes to your mother.
4. Take these eggplants to your mother.
5. Take these fish to your mother.
6. Take these delasi to your mother.

Now try and think of one or more **adjective** or describing word for each noun to create an 'expanded noun phrase', e.g.

Take these **small** onions to your mother.

Remember, if you use more than one adjective you will need to use a **comma** between them, e.g.

Take these **small, round** onions to your mother.

Take these **small, round, lumpy** onions to your mother.

Try and rewrite the 6 sentences from the story above, adding at least 2 adjectives or describing words for each noun. Try not to use the same ones that are in the book. Remember the capital letter at the beginning of each sentence, a comma between the adjectives and the full stop at the end of each sentence. Try and make your sentences as interesting and as descriptive as possible. Don't forget your neatest handwriting too!

## Challenge 2

If you want an extra challenge you could try and add **speech marks** to each of your sentences, and add the person who said it, e.g.

"Take these small onions to your mother," said Mrs Bojang.

### Activity 3 **WALT** spell different homophones

In school we have learnt to spell lots of different homophones. Can you explain what a homophone is to your grownup?

*(A homophone is a word that sounds the same as another word but is spelt differently and means something completely different. ... The word 'mail' means post but it sounds the same as 'male', which means man or boy.)*

This week we are learning the homophones **there, their, they're**.

Check that you know what each of these words mean before you play the game and try and use them in a sentence, e.g.

**There** are lots of books in the library.

They put **their** books on the shelf.

**They're** going to share the books together. ( **they're** is a contraction for **they are** )

Cut up three small pieces of paper and write one of these spellings on each piece of paper, like this...

there	their	they're
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Ask you grown up to read out these sentences, **WITHOUT YOU LOOKING!** When they say the homophone word, can you hold up the correct spelling for each sentence?

**There** are three cakes in the tin.

**They're** going to eat those cakes!

**Their** cakes are delicious!

**Their** house is down this road.

**There** is a big dog by that gate.

**They're** going swimming tonight.

**Their** home learning is very hard.

Are **there** any apples left?

**They're** escaping out of the window!

Try and notice how many times you use these homophones when you and our family are talking today!

### **Challenge 3**

Try and write 3 sentences of your own using each of these homophones.