



Knowledge Organiser ~ Foundation Stage

'Slugs, Bugs and Butterflies'

Area of Learning: Knowledge and Understanding of the World

Term: Summer 2 2021

Stoke Hill Characteristics:

Apprenticeship:

What questions would you like to ask a minibeast expert?

Nature:

How do you look after and respect wildlife in the natural world?

Critical Thinking:

How can we encourage minibeasts into our garden? Why are minibeasts important in our environment?

Key Vocabulary:

Word	Definition
habitat	a place where an animal lives
life cycle	a series of changes that happens to all living things
insect	insects are small animals with six legs and a hard outer shell
antennae	a pair of long, thin body parts used to feel and smell
chrysalis	the hard case protecting a pupa
investigate	to learn about something by looking closely and carefully

Explore and investigate:

Go on a **minibeast hunt** around your home and garden.

Create a **nature table** at home of your 'nature finds' (e.g. flowers, snail shells, leaves). Look closely at their features and draw or write signs for them.



Share a book with your child. Here are a few ideas

The Very Hungry Caterpillar
The Bad-Tempered Ladybird
The Big Book of Bugs
Mad about Minibeasts
Superworm *Yucky Worms*
Mad about Bugs

Key Questions:

Where do different types of minibeast live?
Can you describe the different habitats?
How does a caterpillar change during its lifecycle?