




Year 1 Knowledge Organiser

Subject: Science, animals including humans

Term: Summer Term 2021

National Curriculum	Vocabulary	Definitions	Research Opportunities
<p>In science we will..</p> <ul style="list-style-type: none"> Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals Describe and compare the structure of the variety of common animals. 	mammal	a warm blooded animal that gives birth to live young and can feed its babies with its own milk	<p>Research animals in your local area</p> <ul style="list-style-type: none"> Can you find an animal from each group in your local area? You could take a walk to Mincinglake Valley Park to look for frogs or the university grounds Make a list of the animals you can see. Which group do they fit into? <p>Things to talk about ...</p> <ul style="list-style-type: none"> What do all mammals have in common? Which group do you think humans are in? For some further research you could visit Royal Albert Memorial Museum, in Exeter. 
	reptile	any animal with cold blood that lays eggs	
	fish	any animal with scales and fins that lives and breathes in water	
	bird	any animal with feathers, wings and a beak	
	amphibian	cold-blooded animal that lays eggs and can breathe underwater and on land	

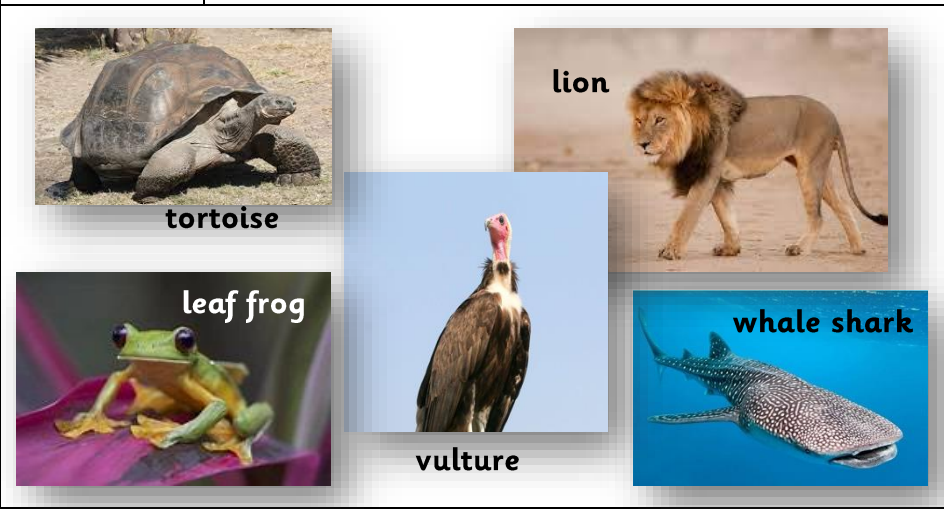
Stoke Hill Characteristics

Critical thinking

Which animals are now endangered, and why?

How is habitat loss having an effect on wildlife?

Are zoos important and do they help endangered species?



Year 1 are also interested in...

How to look after our endangered species.

What can we do to help the local natural environment in order for animals to thrive?