



## Stoke Hill Infant & Nursery School: Accessibility Plan 2021-2022

*Cc Head teacher, Caretaker, Premises Manager, Health & Safety Coordinator*

	Area of Need	Short Term	Person(s) Responsible	Action	Long term
<b>Environment</b>	All steps to be highlighted	Paint the edges of playground external steps in white  Retouch faded paint	Caretaker MC	Paint step edges to highlight top of steps white	Diarise a check of ground paint
	Slopes to be identifiable	Painting of directional arrows not required upon assessing children's ability  Vertical post painted black & yellow. Yellow manholes to be waterproofed re flood water in boiler room.  Overgrown bushes to be cut back in car park  Retouch faded paint along nursery gravel area on entrance to the school  Playground tree nook by accessible entrance requires hedging/planting or fencing	Caretaker MC  Gardener BR Caretaker MC  SLT	Grey roofing paint applied to manholes in car park  Please cut Buddleia and other shrub back  Mike to paint white  Julian Clarke to reuse wood to create fence	Diarise termly checks of slopes and access points  Repaint where necessary  Keep checking termly to ensure no regrowth  Check anti-slip treads on Nursery entrance and decking – some require replacement on 2 sets of steps Mike to order required length of anti-slip treads.
	Obstacles to be highlighted at eye level	Put coloured tape around posts outside of 2 blocks if required	Caretaker MC	Mike to check if posts require tape/paint etc due to fading	Re-tape as and when necessary, but always annually  Explore re-surfacing
	All trip hazards to be acknowledged/highlighted	Spray/cone off area around potholes  Spray around tree stumps	Caretaker MC Caretaker MC	Highlight slope outside Year 2 cloakroom in contrast colour – white	Repaint as necessary

	<p>Make visitors/children aware of trip hazards</p> <p>Ensure all carpet/vinyl areas stuck down. Red &amp; white tape on patio door threshold 2MH (Woodpecker)</p> <p>Anti-slip treads fitted to Moonlight class decking area</p>	<p>Everyone</p> <p>Caretaker MC</p> <p>Caretaker MC</p>	<p>Refresh in 2MH (Woodpecker class)</p>	<p>Regular half termly checks by caretaker</p>
Trees to be kept trim	<p>Gardener to cut back any overhanging bushes and branches</p> <p>Trim Nursery Fig tree by decking.</p> <p>Cut back bramble bush on Moonlight decking.</p>	Gardener BR	<p>Cut to back the ground shrubs by playground ramp along pathway and pathway to hall</p>	Long term maintenance
Ensure all entrance and exit points are clearly identifiable	Add tape around handles where necessary	Caretaker MC	Repaint of car park bays during summer hols after car park repairs	
Toilet spaces to be fully functioning	Steps to be available in all Accessible toilets	Caretaker MC		To be reviewed as part of cleaning process, SEND meetings and OT/Physio visits
Toilets to be distinguishable	<p>Purchase coloured toilet seats for accessible toilets</p> <p>Urinal step in year 2 to have white lines painted on edge</p> <p>Drain cover in girls y2 toilet to be considered when NPS finalise with contractor</p>	<p>Caretaker MC</p> <p>Caretaker MC</p> <p>SLT/Premises Administrator/ NPS</p>	Paint over holidays	To form part of redecoration schedule
Continued support for children with hearing impairment and Auditory Processing Disorder	<p>Available SoundField Systems to be in use where children with HI or APD are present. Classes to have rechargeable battery kits.</p> <p>Limit the noise from overhead projectors, heaters etc.</p>	<p>SENDco</p> <p>Class teachers &amp; TAs</p>	Incomplete system, will be assessed by new SENDCo and parts ordered if necessary	<p>Regular check of equipment and PAT testing</p> <p>Ensure SoundField system follows child(ren) through the school/Federation and is installed in an adequate position</p>

		Ensure children are positioned where they can lip-read/see teacher's gestures.			
Ensure children and parents can access the school and playground safely		Keep leaves and debris off of decking area in the Nursery and slope from playground to main building also the staff block decking area by Moonlight classroom	Caretaker MC	Brush and power wash decking over summer	Ongoing checks to ensure slopes are drained, cleared of leaves and debris and are identifiable  Esp. important during the Autumn and Winter months
		Repaint access to slope at the front of the school. Paint step edges in white and handrails in red (playground).	Caretaker MC	Paint over summer hols	
		Ensure that drainage is sufficient at top and bottom of slopes.	Caretaker MC		
		Remove Ivy from drains and refit secure roof sign on wall	Caretaker MC		
		Check sense garden/wildlife area prior to use.	Class teachers & TAs		
		To risk assess activities in the field and advise children of potential uneven surfaces.	Class teachers & TAs		
		Build up edge of paving from Gardeners shed around to year 2 classes with wood chip, put tree stumps at edge by chickens. Continue around to Woodpecker class.	Caretaker MC		
		White paint edges of paving slabs or wooden edge along year 2 patio.	Caretaker MC		
	Paint white edges on fire exit steps outside resources room and Woodpecker class.	Caretaker MC	Use outdoor paint		

		Edge the slope outside cloakroom entrance to year 2 block with white line.	Caretaker MC		
		Nursery Steps to woodland – require anti-slip treads.			
		Check woodchip levels around school and add where necessary.	Caretaker MC		
		Nursery gate and Moonlight decking to be repaired or replaced.	SLT/SR to monitor		
	Ensure children can access resources adequately	Ensure that handrails are identifiable e.g. tape.  Ensure chair and table height(s) are adequate for child.  Store any walking frames, wheelchairs mechanical chairs etc. appropriately.	Caretaker MC  Class teachers & TAs  Class teachers & TAs	Check condition of paint on hand rails in corridor and re-tape edges and middle with red/white tape.	Ongoing maintenance  Ongoing checks  SENCO to consult with OTs for checks if appropriate
	Ensure that obstacles along corridors are highlighted	Ensure lighting is adequate in all corridors.  Fix tape to water fountains in corridor and Y2 block.	Caretaker MC		Ongoing checks – remove tape in Sept if Gov guidelines allow use again
People	Ensure all staff are aware of more vulnerable children in the school	Continue to update and circulate 'Vulnerable Children' document/SEND register  Continue to ensure all staff are made aware of Behaviour Care Plans (BCP)	SENDCo  SENDCo		Termly at least
	Develop staff awareness and understanding of disability	Maintain Epipen and Epilepsy training  Continue regular Teaching Assistant training opportunities	SENDCo  SENDCo	Theresa to book training when required	Training programme  Continue to review and update Accessibility Plan annually

		Teachers/TAs to attend DAF meetings/Statement and EHC Plan reviews	SENDCo		PDMs on specific aspects of SEND
		Complete Personal Care Plans alongside the Team Around the Child	SENDCo		Assemblies to cover specific aspects of SEND
		Circulate the Accessibility Plan to staff members and ensure it is updated on school website	Premises Administrator		
	Ensure that children are kept safe and secure whilst in school	PHSE input e.g. Stranger Danger	Teachers/TAs	Access gates and perimeter fencing completed	Continual ground checks for litter, trespassers
		Risk Assessments for Educational Visits	Teachers/TAs		Installation of Intercom at main entrance
	Ensure the school is as inaccessible as possible to trespassers	Use of High Visibility jackets	Teachers/TAs		Continued communication with PCSO
		Ensure all staff are aware of children with medical needs	SENDCo/First Aiders		
		Additional perimeter fencing installed. Maintain gate intercom system.	Contractor/ Premises Administrator		
Curriculum	Lessons are planned carefully to ensure that all pupils can access the curriculum	Continue half termly work scrutiny	SLT		Explore supervision opportunities between teachers and Teaching Assistants
		Disseminate Graduated Response to support individual learning needs	SENDCo		
		SEND resource library	SENDCo		
		Add key articles/SEND documentation to Portal	SENDCo		
		Regular SEND update – emailed to Teachers, TAs and SLT	SENDCo		
	Ensure <i>all</i> children can access displays	Adhere to the Federation Display policy	Class teachers/TAs		Ensure Interactive Whiteboards are functioning adequately
		Classroom checks via learning walks.			

<b>Systems</b>	Review and update system of safe movement around the school	<p>Staff to reinforce calm, one side of the corridor walking</p> <p>Declutter all public walkways</p> <p>Ensure coats and belongings are hung on pegs, chairs tucked in etc.</p>	<p>SLT</p> <p>Everyone, including the children</p> <p>Everyone, including the children</p>		<p>Continual checks</p> <p>Talk through aspects of being safe and respectful as part of PHSE curriculum</p>
	All children with more complex SEND to have a Personal Care Plan	Personal Care Plans encompassing PEEP, Intimate Care Plan and Moving & Handling plan to be created and disseminated every Autumn and reviewed during the academic year	SENDCo		Review as part of a TAF/ EHCP Review or EHCP meeting
	Ensure health and safety documentation surrounding children with more complex SEND is fully accessible	Personal Care Plans encompassing PEEP, Intimate Care Plan and Moving & Handling plan to be created and disseminated every Autumn and reviewed during the academic year	SENDCo		Review Personal Care Plans (comprising PEEPS, Moving & Handling Plans, Risk Assessments) as part of the Review/TAF