



Stoke Hill Infant & Nursery School: Accessibility Plan 2019-2020

Cc Head teacher, Caretaker, Premises Manager, Health & Safety Coordinator

	Area of Need	Short Term	Person(s) Responsible	Action	Long term
Environment	All steps to be highlighted	Paint the edges of all external steps in yellow/white Retouch faded paint	Mike	Paint step edges or highlight top of steps white	Diarise a check of ground paint
	Slopes to be identifiable	Painting of directional arrows not required upon assessing children's ability In car park repaint around the manhole covers Paint covers to left of Head teacher's office Retouch faded paint along nursery gravel area on entrance to the school	Mike	Mike to touch up paint on manhole covers	Diarise termly checks of slopes and access points Repaint where necessary
	Obstacles to be highlighted at eye level	Put coloured tape around posts outside of Foundation classrooms and Yr1 & 2 blocks	Mike	Completed	Re-tape as and where necessary, but always annually Explore re-surfacing
	All trip hazards to be acknowledged/ highlighted	Spray/cone off area around potholes Spray around tree stumps Make visitors/ children aware of trip hazards Ensure all carpet/vinyl areas stuck down	Mike Mike Everyone Mike	Highlight slope outside Year 2 cloakroom in contrast colour - white	Regular checks by caretaker
	Trees to be kept trim	Gardener to cut back any overhanging bushes and branches	Bryan	Ongoing	Long term maintenance
	Ensure all entrance and exit points are clearly identifiable	Add tape around handles where necessary	Mike	Consider repaint of Disabled bays 2020	Long term maintenance

Toilet spaces to be fully functioning	Steps to be available in all Disabled toilets	Mike		To be reviewed as part of cleaning process, SEND meetings and OT/Physio visits
Toilets to be distinguishable	Purchase coloured toilet seats for Disabled toilets	Mike		To form part of redecoration schedule
Continued support for children with hearing impairment and Auditory Processing Disorder	Available SoundField Systems to be in use where children with HI or APD are present Classes to have rechargeable battery kits Limit the noise from overhead projectors, heaters etc. Ensure children are positioned where they can lip-read/see teacher's gestures	Gill Class teachers & TAs	System in current 2HO classroom (2MH)	Regular check of equipment and PAT testing Ensure SoundField system follows child(ren) through the school/Federation and is installed in an adequate position
Ensure children and parents can access the school and playground safely	Keep leaves and debris off of decking area in the Nursery and slope from playground to main building also the staff block decking area by Moonlight classroom Repaint access to slope at the front of the school Ensure that drainage is sufficient at top and bottom of slopes Check sense garden/wildlife area prior to use To risk assess activities in the field and advise children of potential uneven surfaces Longer mat required in hall near automatic doors for winter plus smaller	Mike Mike Mike Class teachers & TAs Class teachers & TAs Mike/Theresa/Sharron	Brush and power wash decking over summer Theresa to order	Ongoing checks to ensure slopes are drained, cleared of leaves and debris and are identifiable Esp. important during the Autumn and Winter months

		rubber mat under drinks trolley to avoid slips from wet floor area			
	Ensure children can access resources adequately	Ensure that handrails are identifiable e.g. tape Ensure chair and table height(s) are adequate for child. Store walking frames, wheelchairs mechanical chairs etc. appropriately	Mike Class teachers & TAs Class teachers & TAs	Paint main corridor handrail and handrail by lift in contrast colour - red	Paint all handrails in bright colours Ongoing checks SENCO to consult with OTs for checks
	Ensure that obstacles along corridors are highlighted	Fix tape to water fountains in corridor and Y2 block Ensure lighting is adequate in all corridors	Mike		Ongoing checks
People	Ensure all staff are aware of more vulnerable children in the school	Continue to update and circulate 'Vulnerable Children' document/SEND register Continue to ensure all staff are made aware of Behaviour Care Plans (BCP)	Gill Gill		Termly at least
	Develop staff awareness and understanding of disability	Maintain Epipen and Epilepsy training Continue regular Teaching Assistant training opportunities Teachers/TAs to attend DAF meetings/Statement and EHC Plan reviews Complete Personal Care Plans alongside the Team Around the Child Circulate the Accessibility Plan to staff members and ensure it is updated on school website	Gill, Carol and Sharron Gill Gill Gill Kelly		Training programme Continue to review and update Accessibility Plan annually PDMs on specific aspects of SEND Assemblies to cover specific aspects of SEND

	<p>Ensure that children are kept safe and secure whilst in school</p> <p>Ensure the school is as inaccessible as possible to trespassers</p>	<p>PHSE input e.g. Stranger Danger</p> <p>Risk Assessments for Educational Visits</p> <p>Use of High Visibility jackets</p> <p>Ensure all staff are aware of children with medical needs</p> <p>Erection of a tall fence to the front of the school</p> <p>Installation of metal railings and gated access to car park</p>	<p>Teachers/TAs</p> <p>Teachers/TAs</p> <p>Teachers/TAs</p> <p>Gill/First Aiders</p> <p>Contractor</p> <p>Contractor</p>	<p>Access gates and perimeter fencing completed</p>	<p>Continual ground checks for litter, trespassers</p> <p>Continual monitoring of CCTV</p> <p>Continued communication with PCSO</p>
Curriculum	<p>Lessons are planned carefully to ensure that all pupils can access the curriculum</p>	<p>Continue half termly work scrutiny</p> <p>Disseminate Graduated Response to support individual learning needs</p> <p>SEND resource library</p> <p>Add key articles/SEND documentation to Portal</p> <p>Regular SEND update – emailed to Teachers, TAs and SLT</p>	<p>SLT</p> <p>Gill</p> <p>Gill</p> <p>Gill</p> <p>Gill</p>		<p>Explore supervision opportunities between teachers and Teaching Assistants</p>
	<p>Ensure <i>all</i> children can access displays</p>	<p>Adhere to the Federation Display policy</p> <p>Classroom checks via learning walks</p>	<p>Class teachers/TAs</p>		<p>Ensure Interactive Whiteboards are functioning adequately</p>
Systems	<p>Review and update system of safe movement around the school</p>	<p>Staff to reinforce calm, one side of the corridor walking</p> <p>Declutter all public walkways</p> <p>Ensure coats and belongings are hung on pegs, chairs tucked in etc.</p>	<p>SLT</p> <p>Everyone, including the children</p> <p>Everyone, including the children</p>		<p>Continual checks</p> <p>Talk through aspects of being safe and respectful as part of PHSE curriculum</p>

	All children with more complex SEND to have a Personal Care Plan	Personal Care Plans encompassing PEEP, Intimate Care Plan and Moving & Handling plan to be created and disseminated every Autumn and reviewed during the academic year	Gill		Review as part of a TAF/ EHCP Review or EHCP meeting
	Ensure health and safety documentation surrounding children with more complex SEND is fully accessible	Personal Care Plans encompassing PEEP, Intimate Care Plan and Moving & Handling plan to be created and disseminated every Autumn and reviewed during the academic year	Gill		Review Personal Care Plans (comprising PEEPS, Moving & Handling Plans, Risk Assessments) as part of the Review/TAF