

This term's projects

We are very pleased that the children have returned after half term looking happy and settled into school life. Each day they are getting to know the rules and routines of our school and increasingly they are becoming powerful learners.

Our learning will continue to be inspired by the five senses of touch, taste, smell, sight and sound. We shall encourage the children to explore the world around them and help them to develop a heightened appreciation of how our senses help us learn. Through observation and investigation we hope that they will develop their critical thinking and extend their vocabulary. Autumn provides us with a plethora of opportunities to explore and discover new smells, sights, textures and sounds outdoors.

Mathematics

Have you got the counting bug? Our mathematics at this time of the year is all about numbers. Accurate 1:1 counting is a vital skill to learn and it is so easy to practise. Take every opportunity to count groups of objects such as apples in a bag, pennies, conkers, leaves and acorns. Why not count the stairs to bed or the cars on the street?

Look out for numbers in the environment such as prices at the supermarket, house numbers, registration plates and road signs. You'll be surprised how many numbers you'll be able to spot!



Literacy

Your child will have begun Guided Reading and will have been bringing home their Guided Reading books or reading activity. Please find time to share regular reading practice time together at home. Regular reading is our home learning this term as we really want to ensure a solid foundation has been established. We recommend a minimum of three short sessions (10-15 minutes) per week. Please remember to let your child's teacher know how they are getting on at home in their green 'Reading Diary'. It is also very important to share a bedtime story every evening.

You only
have to know
one thing:
**you can learn
anything!**

How you can help

At home:

Help your child to practice writing their name. Make sure they are using a tripod pencil grip to form their letters correctly.

Go to:

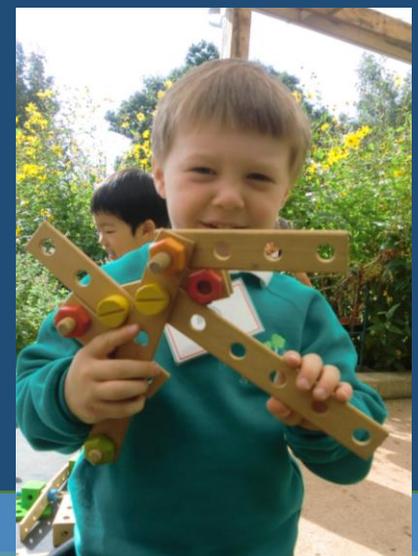
imaginationtree.com which is a great source of ideas of activities to make and do with young children. Why not try out their 'sensory' slime and playdough recipes?

Visit:

Outdoor spaces and use interesting words to describe what your senses see, hear, smell, feel or taste.

Look out for:

There are all sorts of orchard fruits around at this time of year. Why not try baking something fruity for tea?



'Play is often talked about as if it were a relief from serious learning. But for children play is serious learning. Play is really the work of childhood.'
Fred Rogers



Creating independent learners

We encourage the children to feel proud when they can achieve things by themselves. This includes taking responsibility for their possessions. We are still establishing routines whereby children are able to ensure snack pots, water bottles and book bags find their place in the classroom.

Grown ups can help by encouraging children to put on their clothes, coats and shoes by themselves and by helping them to eat independently at meal times. The tricky art of doing up a zip or buttons will soon be very important as the weather turns chillier, can your child do these things, please practise at home whenever you can.



Inspire

~

Discover

~

Succeed

